



Term 3

August 4, 2021

Issue 2

Dear Parents and Carers,

As we begin a further four weeks of lockdown and remote learning, I wanted to share a few items with you:

- *Teachers continue to work hard planning and posting work on google classroom (Years 3-6) and via the skool bag app (K-2). They will continue to contact parents during the coming weeks to check in on how the children are coping with the work.*
- *A typical school day is packed with a variety of activities and rarely do children remain seated for the whole day. Children move around often, working in small groups, pairs, individually or as a class group and as such, are often working in different areas within the classroom. It is important to allow children to have short breaks during the day apart from morning tea and lunch.*
- *Allow your child to 'have a go' at each activity before assisting them. If they are unsure of what to do, explain the activity and help them get started. If they are struggling, step in and assist where you can.*
- *Children can sometimes become overwhelmed by the volume of work posted for them to complete. If this is the case, stop and have a short break. It is okay if they can't complete all of the work occasionally, as long as they have given it their 'best shot'.*
- *Reading together can be instructional as well as recreational and I encourage all parents to read with their children regularly.*
- *It is important for parents to look after themselves as well - as best fits your work / home commitments. Please remember to take some time for yourself when and as often as you can.*

Thank you for your ongoing support and for the hard work that you too, are putting into your child's learning under very different and less than ideal circumstances.

*Take care and stay safe,
Cameron Lievore
Principal*

IMPORTANT INFORMATION & UPCOMING EVENTS

Term 3

Remote learning until end Week 7 at this stage

Newsletter available on Skool Bag App or subscribe through our School Website

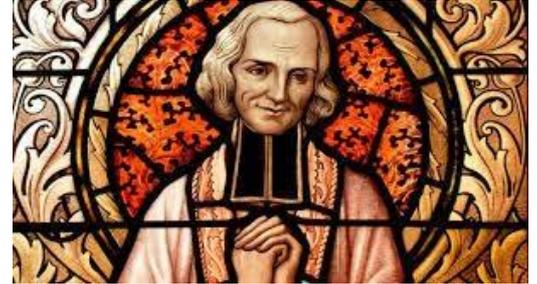
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Doonside NSW 2767
Phone: 8869 6300
E:stjohnvianneys@parra.catholic.edu.au
W:www.stjohnvianneysdoonside.catholic.edu.au

RELIGIOUS EDUCATION NEWS

St John Vianney Feast Day Wednesday 4th August

This week we celebrate the feast day of our beloved St John Vianney. It is a very special day for our school and our parish community.

On this day each year we remember and celebrate the remarkable and holy person that St John Vianney was, as well as the very special school that we all are a part of.



As with many things, we are currently challenged to celebrate differently as a community therefore we cannot gather. We do invite everyone though to take some special time to pray and give thanks for the wonderful community that we all belong to.

We pray that we can look to the life of St John Vianney and try to be more like him, living a life of faith and dedication to God.

We pray that we too may use our gifts, given to us by God, to help our community and to honour Christ.

Prayer of St John Vianney

*I love You, O my God, and my only desire is to love You until the last breath of my life.
I love You, O my infinitely lovable God,
and I would rather die loving You, than live without loving You.
I love You Lord, and the only grace I ask is to love You eternally...
My God, if my tongue cannot say in every moment that I love You,
I want my heart to repeat it to You as often as I draw breath.
Amen*

HOME GROUND - Coming Together as a Diocese While Apart

Catholic Youth Parramatta together with the Diocese of Parramatta is excited to bring you a "Home Ground" gathering experience where we can pray together during lockdown. To help our parishioners across our Parramatta Diocese with the pressure of lockdown and its extension into August, the Mission Enhancement Team (MET Parramatta) have launched HOME Ground.



HOME Ground is a schedule of new and pre-existing online gatherings to support the wellbeing and connection of people of our Diocese each evening for the next four weeks.

The schedule is live via a banner on the homepage of our diocesan website www.parracatholic.org

The offerings are extensive and complement the wonderful online ministry and masses already being led at many parishes across Western Sydney and the Blue Mountains.

Every weeknight people are invited to see what's on and decide whether they would like to join.

The Diocesan website will direct all potential participants to email met@parracatholic.org for their unique Zoom link each day. Others will be broadcast freely through the Diocese of Parramatta Facebook page.

This could be a wonderful, faith giving and positive opportunity to connect with others during this difficult time.

Mr Simon Stennett
Religious Education Coordinator

NUMERACY INFORMATION

Dear Parents and Carers,

Problem solving is a fundamental means of developing mathematical knowledge at any level. It allows students to develop the ability to make choices, interpret, formulate, model and investigate problem situations, and communicate solutions effectively. They formulate and solve problems when they use mathematics to represent unfamiliar or meaningful situations, design investigations and plan their approaches, apply strategies to seek solutions, and verify that their answers are reasonable.

Here are some open ended Maths tasks that children can solve to help them develop problem solving skills:

Problem 1:

Look at the calendar. Draw a square around 9 of the numbers. What do you notice? Prompts: If I tell you the top left number, can you tell me the bottom right number? If I tell you the middle number, what can you tell me?

Extension: What if the figure can be any rectangle? A cross? What if we replace the calendar with a number grid?

Problem 2:

Some people claim rolling a six is harder than rolling a two. Roll a die many times, collect and record your data. Make a convincing argument using your data and other ideas about the claim.

Extension: Extend the situation to a 10-sided die or rolling two dice and finding the sum. Think of some claims and investigate.

Problem 3:

Watch the Tokyo Olympics and choose 5 countries that are competing in the Olympics. Create a tally of how many gold, bronze and silver medals each country has received from the beginning of the games, till now. Using the data, create a graph to show the data.

Extension: How many more medals did the winning team/country receive, compared to the total medals of the other three countries you have chosen? Can you find the total number of medals all the 5 countries have received?

Mrs Arze Derjani
Numeracy Coordinator

It's a confusing time...

We recognise that with the pandemic situation, and the increasing concern for our own Blacktown area, it can be confusing and stressful for families navigating how this will impact them. When your children are at home there are a few key recommendations we have put together to support their wellbeing during this change in their normal routine.

What can I do?

- **Continue to maintain a consistent bedtime & waking routine.** Maintaining the same activities in the lead up to going to sleep as waking up at the same time as if they were attending school help them get sufficient sleep (without under or oversleeping) as help them adapt to the change of not attending school.



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- **Positive encouragement when your child is working on school work at home.** It can be difficult for their headspace to engage in their school work at home when they're used to completing it in the school environment. Using positive talk and praise to help encourage them along will be beneficial for them adapting to the change as well as support their self-esteem with their academic abilities.



- **Schedule in a movement break or an activity different from their school work.** This is an unusual time, so the expectation on your children to be producing the usual quality of school work at home is high. To help support them with being confined in their house organise physical activity like playing a game of soccer in the backyard, dancing some music in the living room or even playing with the family pet can help them expend some energy and give them a break from sitting and concentrating on their school work.



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- **Organise some family activities which can be done together at an appropriate time.** You may also be working from home so being available to support your children every minute of the day is not realistic. Instead, organise some specific windows of time in the afternoon, evening or on the weekend to spend some quality time together. This can help the family maintain good relationships with each other as well as reassure your child that you're still available for fun at appropriate times. This might be a movie night, dusting off some old board games or getting into the backyard for a game. Have fun with it!



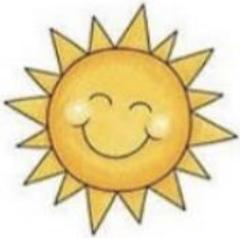
Most Importantly...

As parents and carers, please look after yourself and your own wellbeing. Your own personal strength and healthy coping styles with this unusual situation will be the most valuable factor in helping your children navigate this experience. If you don't already, please utilise self-care strategies, such as those listed below.

Self-Care Strategies

During the Coronavirus Pandemic

www.thepathway2success.com



List 5 things you are grateful for



Take one day at a time



Take a break when you need one



Use positive self-talk



Go for a walk or spend time outside



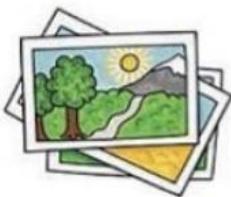
Read a good book



Video chat with family and friends



Stay active and eat well



Make memories with family at home



Spend less time on social media



Accomplish something on your to do list



Turn off the news

23rd July, 2021



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Cameron Lievore

Principal





Student Banking – ceasing at St John Vianney's

All Catholic schools in the Diocese of Parramatta's Catholic Education system are now completely implementing the "CASHLESS" transactions. We wish to advise parents that Student Banking will be ceasing by the end of July 2021.

This is a fantastic programme that teaches students essential lessons about saving, however very few students are utilising the service.

We appreciate the students who have enrolled in the Student Banking Program and hope that you will continue to save.

LIBRARY NEWS

The following students have completed the NSW Premier's Reading Challenge.

Congratulations to:	Jaideen Labo	Noah Adriano	Amelia Shobin
	Sage Cheng	Charlotte-Grace Bayada	George Mikhail
	Brooke Shaw	Moses Justin	Charlie Shaw
	Ryan Shobin		

CLASS LIBRARY DAYS

K Blue	Monday	4 Blue	Wednesday
K Gold	Tuesday	4 Gold	Tuesday
1 Blue	Wednesday	5 Blue	Friday
1 Gold	Friday	5 Gold	Friday
2 Blue	Monday	6 Blue	Thursday
2 Gold	Monday	6 Gold	Friday
3 Blue	Thursday		
3 Gold	Thursday		

Could you please ensure your child uses a library bag to help protect our precious library books.
Library Bags are to be purchased from the office at a cost of \$10.00.

Mrs Kersivien
Teacher/Librarian

ASSEMBLY

Every Monday morning, we begin the week with an Assembly. The whole school gathers to pray our School Prayer, which was composed by one of our students many years ago. We begin each day in the classrooms with this prayer which is led by one of our student leaders over the PA system.

OUR SCHOOL PRAYER

Dear Father

Thank you for bringing us safely to St John Vianney's today.

Please bless our families, friends and teachers.

Help me to make today a nice day for myself and everyone I meet.

Through Christ, our Lord. Amen.

ADMINISTRATION OF AD HOC PRESCRIPTION & NON-PRESCRIPTION MEDICATION

In line with CEDP Policy & Procedures on the Administration of Medication during school hours, if your child requires the administration of any ad hoc medication (i.e. temporary medication), a "Request for the Administration of Prescription & Non-Prescription Medication" form will need to be obtained from the School Office and completed by the parent / carer and submitted together with *supporting documentation from the doctor regardless of prescription or non-prescription medication*. This includes over the counter medication such as paracetamol, aspirin, ibuprofen, anti-histamines, creams for allergies and alternative medicine. For prescription medication (e.g. antibiotics) the original packaging / container with an attached prescription pharmacy label constitutes such authority, alternatively a letter from your child's GP is required to be submitted with the form.

NO MEDICATION is to be in your child's school bag. All medication must be given to the office staff for safe keeping and recording purposes.

Please note that without the supporting documentation, the School will not administer any medication.

THIS DOES NOT APPLY TO THE FAMILIES WHO HAVE RETURNED THE ALLERGY & ASTHMA PLANS, WITH SUPPORTING DOCUMENTATION AND MEDICATION, EARLIER THIS YEAR.

The Asthma Action Plans and Anaphylaxis ASCIA plans are requested to be reviewed yearly by the parents. Please inform the School Office if your child's medication changes during the year.

KEEP US INFORMED

If you have changed your address, email address or phone numbers, please update via the Skoolbag App or contact the school office for a Change of Details form as soon as possible. It is important to have ALL contact details up to date for our records to ensure we can contact you when necessary.

VISAS

If you or your child have been on a visa and the status of that visa has changed, please advise the school office as soon as possible so that your records can be updated.

CLOTHING POOL

We accept donations for 2nd hand clothing. Please bring your unwanted uniforms, washed, to the School Office.

If you wish to purchase second hand clothing, please contact the School Office to enquire about stocks and sizes.

HELPFUL LINK

Families might be interested in the following program that has been designed to help children who have been targets of bullying and who have high levels of anxiety:

https://coolkidstakingcontrol.com.au/?fbclid=IwAR3GSUcco5bm6G4Byp5ipVg-fnUqTD_oSpfnp-HZDYroomxB86Zw4zDoX8U

SUPERVISION

Morning supervision starts from 8:30am. Please ensure that your child is NOT at school before 8:30am as there is NO supervision before this time. School finishes at 3:00pm and children should be picked up promptly. Afternoon supervision in the amphitheatre finishes at 3:30pm.

If you are running late, please contact the School Office on 8869 6300 so that we may inform your child.

REQUESTS FOR COPIES OF REPORTS

Many families are submitting applications for their child to attend high school and the office has had a number of requests for photocopying of reports already provided to the parents i.e. NAPLAN and Semester 2 reports.

As per school policy, there will be a \$5.00 per report charge for any copies the office is required to make. We ask that you give our office staff time to complete this request with either an email notification or via telephone.

SPORTS UNIFORM DAYS

K Blue	Thursday & Friday
K Gold	Thursday & Friday
1 Blue	Thursday only
1 Gold	Wednesday only
2 Blue	Thursday only
2 Gold	Wednesday only
3 Blue	Friday only
3 Gold	Wednesday only
4 Blue	Thursday & Friday
4 Gold	Thursday & Friday
5 Blue	Thursday only
5 Gold	Wednesday only
6 Blue	Wednesday & Friday
6 Gold	Wednesday & Friday

TERM 3 CALENDAR

AUGUST

Week 1-7 *		Remote learning (* at this stage)
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SCHOOL FEE BILLING

Term	Approximate Date of Billed Invoice	Fee Due Date
3	19 July 2021	18 August 2021
4	12 October 2021	11 November 2021

PARENTS & FRIENDS NEWS

2021 P&F Committee

President	Teneile Shaw
Vice President	Amani Elfar
Secretary	Lisa Mangion
Treasurer	Maryanne Vella

General Committee Members

Lisa Cutajar
Amanda Khattar

MERIT CERTIFICATES

No Merit certificates will be issues until school resumes.

SCHOOL ATTENDANCE

EVERY LEARNER, EVERY DAY!

- ◆ School attendance plays a critical role in enhancing the lives of students in schools.
- ◆ Every day of attendance adds to a students' academic achievement and success at school.
- ◆ If a student is not at school, they can't be part of the learning.
- ◆ A student who is consistently late to school misses the learning too!
- ◆ School attendance is compulsory for every school age student.

It's OK to **NOT** be at school if you are sick or there is some kind of disaster ...but it is not OK to be away because you slept in, didn't feel like coming to school, went shopping, met up with friends.

At St John Vianney's we are monitoring school attendance as one part of building your child's success at school. We will communicate with you if we become concerned about your child's attendance.

Parents can help by promoting the importance of school by:

- ✓ ensuring your child attends school every day
- ✓ arriving at school punctually (school begins at 8:55am)
- ✓ leading by example ... be organised and ready

We are keen to support parents in developing and consolidating good attendance habits in every student.

ABSENT FROM SCHOOL

The Education Act (1990) clearly states that parents have a responsibility to ensure that children attend school regularly and must provide an explanation for any absences. If your child is away from school could you please advise the office via phone, email or the Skoolbag App by 9:30am on the day they are absent.

APPLICATION FOR EXTENDED LEAVE

Parents, as you know, it is very important that children attend school every day. Quite often leave is requested by parents for various reasons. While we understand that this may be necessary sometimes, it is not encouraged. **Every school day is important for every student.**

If you intend taking your child out of the school for **five days or more** you must make a formal application to the Principal in writing and complete the '**Application for Extended Leave**' form which is available from the school office. The application must be **submitted at least 4 weeks prior to the expected leave** or earlier if possible.

It is important for parents to know that, depending on circumstances, this leave may not be approved.

Each application will be considered on an individual basis and could depend on circumstances such as the intention for the leave, your child's attendance and the impact the leave may have on your child's academic progress.

These regulations are in place in all schools in the Parramatta Diocese to make sure that all students have the best opportunity to achieve to their full potential. We appreciate your support and understanding of these requirements.

IMPORTANT INFORMATION

ANAPHYLAXIS LIFE THREATENING ALLERGY

Dear Parents,

Schools cater for many differences that children present academic, emotional, social and health issues.

Throughout our school we have children with life **threatening allergies**. This is a serious matter, one that the school must address. Therefore we appeal to all parents to assist us in caring for these children by considering the type of foods you pack for your own child's lunch.

Our aim is to minimize the amount of **peanut** and **nut** products brought into the school and avoid all foods that contain **nuts**. These foods are extremely dangerous to our children with allergies. Common foods that trigger an allergic reaction are listed below and we ask that they **not** be brought to school **any time**.

Peanuts: include M&M peanuts, cashews, hazelnuts, almonds, walnuts and all tree nuts

Peanut butter

Nutella

Sesame seeds remember some bread rolls have sesame seeds on the including some McDonald's hamburger buns

Food that contain satay e.g. Thai, Malaysian, Indonesian dishes

Egg

In the case of a child bringing a nut product to school, teachers will bring the matter to the attention of parents.

If peanut or nuts are **not** on the ingredient list of a particular packaged food but the food has the statement:

"May Contain Traces of Nut ..."

this food may be brought to school and consumed only by **non-allergic children**.

Due to safety concerns, **we discourage children from sharing food**. We would also appreciate parents speaking with children regarding this matter.

We thank you for helping us provide a safe environment for all our children.

COMMUNITY NEWS

KINDERCARE LEARNING CENTRE BEFORE and AFTER SCHOOL

PICKUP & DROP OFF DAILY SERVICE

Kindercare Learning Centre located in Doonside is a privately owned centre offering a variety of services including Long Day, Before & After School Care and Vacation Care for ages 0-12 years. Full Government subsidy and eligibility offered.

Our centre is open 7am to 6pm all year round.

Our Before School Care operates from 7.00am – 8.45am.

Our After School Care operates from 3.00pm to 6.00pm.

For further enquiries, or to make the switch please contact Jackie De Abreu on (02) 9622 8214 or visit our website www.kindercare.com.au