

St John Vianney's Parish School NEVSLETTER

Term 2

April 28, 2021

Issue 1

Dear Parents and Carers,

If you search the internet for 'resilience', you will find many definitions and explanations as to what it is. When we talk about resilience in children at its most elementary level, we are essentially talking about the way in which they handle 'day to day' living. At a deeper level, it involves how they respond to life's challenges, how they cope with difficulties and how they 'bounce back'. Such challenges might be ongoing or a 'once off'. As adults we all cope in different ways, drawing on our inner strengths and life experiences to assist us in coping when things don't go to plan. Children are no different, but of course, they don't have the same depth of life experience to draw on.

There are many and varied ways in which to build resilience in children - a simple internet search will throw up a myriad of suggestions. Some of the most common ways include:

- listening carefully to others
- encouraging positive and respectful relationships with peers
- establishing and maintaining routines
- teaching and encouraging self-care
- setting achievable goals
- encouraging independence
- reflecting on events and issues
- assisting in managing emotions
- building confidence through praise
- explaining that change is inevitable at home, school and the workplace

Two excellent websites that outline how to develop resilience in children are kidshelpline.com.au and beyondblue.org.au where families can find a range of resources to assist them.

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Last Friday our Year 5 children led the school in commemorating ANZAC Day. The service that they planned with their teachers was a most moving and reverent acknowledgement of the men and women who made the supreme sacrifice in the defence of our nation. I congratulate the children on the mature and respectful manner in which they led our service. You might also have noticed the ANZAC banner and poppies that were placed along the fence in Cameron Street. Thank you to Mrs Rose, Mrs Croser, Miss Bautista and Mrs Kersivien for their planning and preparation.

Cameron Lievore Principal

IMPORTANT INFORMATION & UPCOMING EVENTS

IMPORTANT changes to the ad hoc Administration of Prescription and Non-Prescription Medications (see page 5)

> P & F Events Mothers Day Stall & Raffle 7 May

Absentee Photo Day Monday 3 May

ADDITIONAL SPORTS DAY

Soccer Programme Every Monday from 10 May – 14 June inclusive All Grades – Full Sports Uniform

NOTES SENT HOME

Mother's Day Raffle (pink)

Newsletter available on Skool Bag App or subscribe through our School Website

17 Cameron Street Doonside NSW 2767 Phone: 8869 6300 <u>E:stjohnvianneys@parra.catholic.edu.au</u> W:www.stjohnvianneysdoonside.catholic.edu.au

RELIGIOUS EDUCATION NEWS

ANZAC DAY

Last Friday our school gathered to commemorate ANZAC Day led by our Year 5 students. As a community we remembered all those affected and who lost their lives due to war, and for all families and loved ones who mourn their loss.

When we pray for peace, we often look out toward the world, countries in conflict, world leaders and traditional communities of conflict. We pray that we will be a loving community of compassion, and a people devoted to bringing peace.

A Prayer for Peace

Dear Lord

We pray for all whose lives have been touched by war. For those who mourn, immerse them in your love and lead them through this darkness into your arms, and light. For those who comfort, be in both the words they use and all that's left unspoken; fill each heart with love. Turn our hearts and bring the hearts of all to yourself, that by the power of your Spirit, the peace which is founded on righteousness may be established throughout the whole world; We ask this through Jesus Christ, whose own suffering brought us life, here and for eternity. Amen.

HEAD HEART HAND

Last term I introduced what the Parramatta Diocese name the '**essential dispositions**' or ways of being prerequisites for Catholic teaching and learning. They are a way of helping us consider the values of the Gospels, lived out by Christ, of whom we follow.

Each of the three pillars of the dispositions are divided into four descriptors. This fortnight I want to complete this by focusing on:

HAND - Present Active Compassionate Effective

When we focus on 'Hand' we consider how we are active, interactive and responding to those around us, making a difference in the world. Are we **present** and truly listening to the needs around us? Are we **active** and actually doing things instead of just planning to or considering them? Are we **compassionate** in our actions? And also, how effective in making a difference are we in the way we live?



Mr Simon Stennett Religious Education Coordinator



ST JOHN VIANNEY COMMEMORATES ANZAC DAY



ANZAC ASSEMBLY





By Arze Derjani – Numeracy Coordinator

LEGO

Playing with LEGO bricks give children something to manipulate and demonstrates to them the nature of basic Math skills. Studies show that students perform better when they have something to manipulate during a Math lesson. Using LEGO in Mathematics shows students the real-world application of these skills.

ACTIVITIES





Educational Benefits of LEGO

Provides tools that develop lateral thinking in a fun environment

- It teaches children to think in three dimensions
- It develops fine motor skills

It develops problem-solving, organisation, and planning by construction

It improves creativity

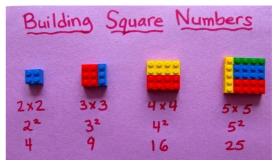
It improves literacy as children work with instructions It enhances communication and critical thinking

LEGO for Building Part-Part-Total Thinking

A key component of arithmetic operations is building the student's number sense. LEGO bricks are awesome for part-part-total explorations! The studs are often grouped in twos, which facilitate counting by twos rather than counting the studs individually. With practice, students will recognise arrangements of studs, and will not need to count them at all (subitising).

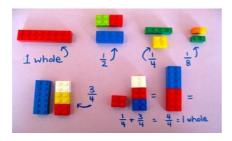
Colourful Ready-Made Arrays

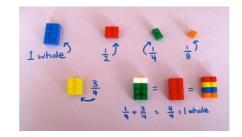
LEGO helps children to understand Multiplication and Division. The 'Building Square Numbers' activity will help your children develop an understanding of area, square numbers, and the commutative property of multiplication.



Tackling Fractions with LEGO

Providing students with tangible objects helps them to think about fractions of one whole to fractions of a set. Pattern blocks and LEGO help students to experience fractions. LEGO blocks can be broken down into various fractions, including eighths, quarters and halves.





ENROLLING KINDERGARTEN 2022

If you have a child or children currently attending St John Vianney's Parish school and also have a child who is turning 5 years old by 31 July 2022, and is ready for school, please contact the School Office if you have not yet to received an Enrolment Application Form.

For those who have received the Enrolment Form, please complete and return to the Office as soon as possible as the enrolling process will commence early Term 2 for siblings.

ASSEMBLY

Every Monday morning, we begin the week with an Assembly. The whole school gathers to pray our School Prayer, which was composed by one of our students many years ago. We begin each day in the classrooms with this prayer which is led by one of our student leaders over the PA system. I share this prayer with you as we begin this new year. Perhaps you can make time at home to help your child become familiar with this special prayer.

OUR SCHOOL PRAYER

Dear Father Thank you for bringing us safely to St John Vianney's today. Please bless our families, friends and teachers. Help me to make today a nice day for myself and everyone I meet. Through Christ, our Lord. Amen.

** CHANGES TO THE ADMINISTRATION OF AD HOC PRESCRIPTION & NON-PRESCRIPTION MEDICATION **

In line with CEDP Policy & Procedures on the Administration of Medication during school hours, if your child requires the administration of any ad hoc medication (i.e. temporary medication), a "Request for the Administration of Prescription & Non-Prescription Medication" form will need to be obtained from the School Office and completed by the parent / carer and submitted together with *supporting documentation from the doctor regardless of prescription or non-prescription medication*. This includes over the counter medication such as paracetamol, aspirin, ibuprofen, anti-histamines, creams for allergies and alternative medicine. For prescription medication (e.g. antibiotics) the original packaging / container with an attached prescription pharmacy label constitutes such authority, alternatively a letter from your child's GP is required to be submitted with the form.

NO MEDICATION is to be in your child's school bag. All medication must be given to the office staff for safe keeping and recording purposes.

Please note that without the supporting documentation, the School will not administer any medication.

THIS DOES NOT APPLY TO THE FAMILIES WHO HAVE RETURNED THE ALLERGY & ASTHMA PLANS, WITH SUPPORTING DOCUMENTATION AND MEDICATION, EARLIER THIS YEAR.

The Asthma Action Plans and Anaphylaxis ASCIA plans are requested to be reviewed yearly by the parents. Please inform the School Office if your child's medication changes during the year.

KEEP US INFORMED

If you have changed your address, email address or phone numbers, please update via the Skoolbag App or contact the school office for a Change of Details form as soon as possible. It is important to have ALL contact details up to date for our records to ensure we can contact you when necessary.

VISAS

If you or your child have been on a visa and the status of that Visa has changed, please advise the school office as soon as possible so that your records can be updated.

SCHOOL BANKING

Please send your child's banking in on Friday mornings and hand to their class teacher.

CLOTHING POOL

If you wish to purchase second hand clothing, please contact the School Office to make an appointment.

Donations are appreciated. Please send through any used clothing, washed, to the school office.

HELPFUL LINK

Families might be interested in the following program that has been designed to help children who have been targets of bullying and who have high levels of anxiety: https://coolkidstakingcontrol.com.au/?fbclid=IwAR3GSUcco5bm6G4Byp5ipVg-fnUqTD_oSpfnp-HZDYroomxB86Zw4zDoX8U

SUPERVISION

Morning supervision starts from 8:30am. Please ensure that your child is NOT at school before 8:30am as there is NO supervision before this time. School finishes at 3:00pm and children should be picked up promptly. Afternoon supervision in the amphitheatre finishes at 3:30pm.

If you are running late, please contact the School Office on 8869 6300 so that we may inform your child.

REQUESTS FOR COPIES OF REPORTS

Many families are submitting applications for their child to attend high school and the office has had a number of requests for photocopying of reports already provided to the parents i.e. NAPLAN and Semester 2 reports.

As per school policy, there will be a \$5.00 per report charge for any copies the office is required to make. We ask that you give our office staff time to complete this request with either an email notification or via telephone.

TERM 2 CALENDAR

APRIL

Tuesday	27 April	School Photo Day (Summer Uniform)
Friday	30 April	Open Day (Kindergarten 2022)

MAY

Monday	3 May	Absentee School Photos	
Tuesday	4 May	Diocesan Cross Country (Qualifiers only)	
Friday	7 May	Open Day (Kindergarten 2022)	
		Mother's Day Liturgy	
		P & F Event - Mother's Day Stall	
		P & F Event - Mother's Day Raffle	
Monday	10 May	Soccer programme – All Grades	
	-	Full Sport School Uniform	
Tuesday	11-21 May	NAPLAN – Years 3 & 5 Only	
Monday	17 May	Soccer programme – All Grades	
	-	Full Sport School Uniform	
Friday	21 May	Open Day (Kindergarten 2022)	
Monday	24 May	Soccer programme – All Grades	
		Full Sport School Uniform	
Friday	29 May	P & F Event - Cupcake Morning Tea Stall	
Monday	31 May	Soccer programme – All Grades	
		Full Sport School Uniform	

JUNE

Thursday – Friday	3-4 June	Year 6 Camp	
Monday	7 June	Soccer programme – All Grades	
_		Full Sport School Uniform	
Monday	14 June	Soccer programme – All Grades	
		Full Sport School Uniform	
Friday	18 June	P & F Event - Hot Dog Lunch Stall	
Tuesday	22 June	Year 6 Planetarium Incursion	
Friday	25 June	Athletics Carnival	
Friday	25 June	Term 2 ends (Term 3 commences for Students 13 July)	

SCHOOL FEE BILLING TIMETABLE

Fee accounts will be posted to your residential address.

Term	Approximate Date of Billed Invoice	Fee Due Date
2	26 April 2021	26 May 2021
3	19 July 2021	18 August 2021
4	12 October 2021	11 November 2021

LIBRARY NEWS

The following students have completed the NSW Premier's Reading Challenge.

Congratulations to:

- Cruz Morales Caitlin Morales Jordan Laidlaw Hayley Ayliffe Ryan Karki Stella-Rose Deluca
- Ysabella Fernandez Isabel Lopez Alexander Villaret Liana Saba Eesha Lal
- Isabelle Arevalo Emma Bajada Angelise Saba Oliver Villaret Austin Howard

Welcome to a new year of reading. Could you please ensure your child uses a library bag to help protect our precious library books. Library Bags are to be purchased from the office at a cost of \$10.00.

Mrs Kersivien Teacher/Librarian

CLASS LIBRARY DAYS

K Blue	Monday	4 Blue	Wednesday
K Gold	Tuesday	4 Gold	Tuesday
1 Blue	Wednesday	5 Blue	Friday
1 Gold	Friday	5 Gold	Friday
2 Blue	Monday	6 Blue	Thursday
2 Gold	Monday	6 Gold	Friday
3 Blue	Thursday		-
3 Gold	Thursday		

SPORTS UNIFORM DAYS

K Blue	Thursday & Friday
K Gold	Thursday & Friday
1 Blue	Thursday only
1 Gold	Wednesday only
2 Blue	Thursday only
2 Gold	Wednesday only
3 Blue	Friday only
3 Gold	Wednesday only
4 Blue	Thursday & Friday
4 Gold	Thursday & Friday
5 Blue	Thursday only
5 Gold	Wednesday only
0 DI	

- Wednesday only Wednesday & Friday 6 Blue
- 6 Gold Wednesday & Friday

Additional Sport Day:

Commencing Monday 10 May until 14 June (inclusive), a Soccer Programme will be running at the school. Full Sports Uniform is to be worn by all Grades.

MERIT CERTIFICATES

Congratulations to the following Students:

1 April (Term 1) & 23 April (Term 2)

K BLUE	Jude Magsalin Vonn Raymundo Jessenah Flores Caleb San Juan Riley Frei Dhanush Gohel	K GOLD	George Castro Candiotti Santiago Broadfoot Dominic Aarts Joshua Kuhu Isaac Adem Gabriella Sinambela
<u>1 BLUE</u>	Stefan Sococ Isabel Rucat Michael Perez Alexis Lansangan Marqus Fagela Josh Miranda	<mark>1 GOLD</mark>	Kira Mendoza Grayson Bolwell Andrei Maximo Alexander Muljono Augustin D'Antonio-Valenzuela Lilah Scarpin
2 BLUE	Phoenix Sylva-Williams Brecken Scott Isabella Arevalo	2 GOLD	Dhanvi Harsha Alexandra Gaspi Michael Hellouie (Term 1) Jake Laidlaw Michael Hellouie (Term 2) Phoenix Frei
3 BLUE	Justin Nasif Gabriel Crisostomo Erielle Intud	3 GOLD	Demaiyrah Desouza Zyra Elfar Sophia Belista Bailey Hanriyanto Valentina Matura Agnes Justin
4 BLUE	Gavin Zano Mark Boctor Adam Hussien (Term 1) Marina Siric Adam Hussien (Term 2) Aaliyah Gray	4 GOLD	Mia Castro Candiotti Jennifer Talione Cecila Jerez Aseda Appiah Romeo Marasigan Lilliana Broadfoot
5 BLUE	Mariel Ibrahim George Mikhail Xymo Sanguyo Jasmine KC Mariel Ibrahim Mia Filippe	5 GOLD	Annabella Abou Chaaya John Abrigo Gabriel Talione Alicia Williams Zara Smith Oliver Franjic
<u>6 BLUE</u>	John Carlo Simon Jairus Ochieng Kodie-Leigh Scott	6 GOLD	Gabriel Hidalgo Amelia Azzopardi Chelsea Quimpo Carlos Lopez Brenda Abreu Aayana Chaudhary



Our Children Our Communities Our Future

The 2021 Australian Early Development Census

Counting on parents

The Australian Early Development Census (AEDC) is a national census that builds a picture of the health and wellbeing of children as they start their first year of full-time school.

Every school with children in their first year of full-time school has a vital role to play in helping our nation collect the information it needs to support our children and their families as we recover from the challenges of the COVID-19 pandemic.

Since 2009, communities, schools and governments across Australia have used results from the AEDC to help provide the right kinds of services, resources and support.

From May 2021, teachers will complete the instrument (AvEDI) about children in their first year of full-time school. AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools we can build a more complete picture of childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parent/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website www.aedc.gov.au



PARENTS & FRIENDS NEWS

DATE	EVENT
Friday 7 th May	Mother's Day Stall Mother's Day Raffle
Friday 29 th May	Cupcake Morning Tea Stall
Friday 18 th June	Hot Dog Lunch Stall

2021 P&F Committee

Thank you to those who came to our AGM on Friday. Although it was small, we appreciate those who have put up their hand and been elected for the 2021 committee.

> President Vice President Secretary Treasurer

Teneile Shaw Amani Elfar Lisa Mangion Maryanne Vella

Mother's Day Raffle

Keep an eye out this week for Your Raffle Note. Some amazing Prizes to be won

2021 Mother's Day Stall

We will be holding our Annual Mother's day stall on Friday 7th May Gifts will be \$10 each including a card.

There are some amazing gifts this year and we can't wait to see what the kids buy for their mums.



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St John Vianney's Parents & Friends Association Email: sjv.pandf@gmail.com

Mothers's Day Raffle

5 AMAZING HAMPER Valued at \$100 each

&

10 Mini Hampers Valued at \$30 each

Tickets are \$1.00 each

Raffle will be drawn on Friday 7 May Winners will be contacted by School Office

ALL TICKET ORDERS NEED TO BE RETURNED BY THURSDAY 6 MAY

To purchase tickets, simply complete your order below with number of tickets you would like and

return to school with correct money

NAME:	
CLASS:	

	QTY	COST
Raffle Tickets - \$1 Each		\$

SCHOOL ATTENDANCE

EVERY LEARNER, EVERY DAY!

- School attendance plays a critical role in enhancing the lives of students in schools.
- Every day of attendance adds to a students' academic achievement and success at school.
- If a student is not at school, they can't be part of the learning.
- A student who is consistently late to school misses the learning too!
- School attendance is compulsory for every school age student.

It's OK to **NOT** be at school if you are sick or there is some kind of disaster ...but it is not OK to be away because you slept in, didn't feel like coming to school, went shopping, met up with friends.

At St John Vianney's we are monitoring school attendance as one part of building your child's success at school. We will communicate with you if we become concerned about your child's attendance.

Parents can help by promoting the importance of school by:

- ✓ ensuring your child attends school every day
- ✓ arriving at school punctually (school begins at 8:55am)
- ✓ leading by example ... be organised and ready

We are keen to support parents in developing and consolidating good attendance habits in every student.

ABSENT FROM SCHOOL

The Education Act (1990) clearly states that parents have a responsibility to ensure that children attend school regularly and must provide an explanation for any absences. If your child is away from school could you please advise the office via phone, email or the Skoolbag App by 9:30am on the day they are absent.

APPLICATION FOR EXTENDED LEAVE

Parents, as you know, it is very important that children attend school every day. Quite often leave is requested by parents for various reasons. While we understand that this may be necessary sometimes, it is not encouraged. Every school day is important for every student.

If you intend taking your child out of the school for **five days or more** you must make a <u>formal application</u> to the Principal **in writing** and complete the **'Application for Extended Leave' form** which is available from the school office. The application must be **submitted at least 4 weeks prior to the expected leave** or earlier if possible.

It is important for parents to know that, depending on circumstances, this leave <u>may not be</u> <u>approved</u>.

Each application will be considered on an individual basis and could depend on circumstances such as the intention for the leave, your child's attendance and the impact the leave may have on your child's academic progress.

These regulations are in place in all schools in the Parramatta Diocese to make sure that all students have the best opportunity to achieve to their full potential. We appreciate your support and understanding of these requirements.

IMPORTANT INFORMATION

ANAPHYLAXIS LIFE THREATENING ALLERGY

Dear Parents,

Schools cater for many differences that children present academic, emotional, social and health issues.

Throughout our school, we have children with life **threatening allergies**. This is a serious matter, one that the school must address. Therefore we appeal to all parents to assist us in caring for these children by considering the type of foods you pack for your own child's lunch.

Our aim is to minimize the amount of **peanut** and **nut** products brought into the school and avoid all foods that contain **nuts**. These foods are extremely dangerous to our children with allergies. Common foods that trigger an allergic reaction are listed below and we ask that they **not** be brought to school **any time**.

Peanuts: include M&M peanuts, cashews, hazelnuts, almonds, walnuts and all tree nuts Peanut butter Nutella Sesame seeds remember some bread rolls have sesame seeds on the including some McDonald's hamburger buns Food that contain satay e.g. Thai, Malaysian, Indonesian dishes Egg

In the case of a child bringing a nut product to school, teachers will bring the matter to the attention of parents.

If peanut or nuts are **not** on the ingredient list of a particular packaged food but the food has the statement:

"May Contain Traces of Nut ..."

this food may be brought to school and consumed only by non-allergic children.

Due to safety concerns, <u>we discourage children from sharing food.</u> We would also appreciate parents speaking with children regarding this matter.

We thank you for helping us provide a safe environment for all our children.

COMMUNITY NEWS

KINDERCARE LEARNING CENTRE BEFORE and AFTER SCHOOL

PICKUP & DROP OFF DAILY SERVICE

Kindercare Learning Centre located in Doonside is a privately owned centre offering a variety of services including Long Day, Before & After School Care and Vacation Care for ages 0-12 years. Full Government subsidy and eligibility offered.

Our centre is open 7am to 6pm all year round.

Our Before School Care operates from 7.00am - 8.45am.

Our After School Care operates from 3.00pm to 6.00pm.

For further enquiries, or to make the switch please contact Jackie De Abreu on (02) 9622 8214 or visit our website <u>www.kindercare.com.au</u>

