



TERM 2

JUNE 17 2020

Number 9

Dear Parents and Carers,

During the term, our groundsman Mr Schembri has been working with Mrs Kersivien to create a range of sensory activities for the children in K-2 to enjoy. Both Mrs Kersivien and Mr Schembri have been very inventive in how they have designed and constructed each activity. Almost all of the construction work has been undertaken by Mr Schembri in his own time. I would like to take this opportunity to thank him for giving so generously of his time in making each activity piece and installing them. Also, thank you to Mrs Kersivien for sourcing designs and materials. We were also fortunate to have the assistance of Jacob Bayada, Joshua Smith, Emily Smith and Caitlin Kersivien who also assisted. We are a truly blessed community to have these dedicated people working for our children.

I recently read an article about digital literacy, particularly in relation to primary age children. While the article was very positive, two powerful messages were made. Firstly, because children have access to and can manipulate a device, it doesn't necessarily mean that they are 'digitally literate'. Nor does it mean that they are sophisticated users when accessing content. The second message was equally powerful in pointing out that parents must take increasing responsibility for monitoring their children's use of technology - particularly regarding access to the internet and social media.

Not so long ago, the fallout from children accessing inappropriate content and posting inappropriate comments on social media was regarded as more of an issue in secondary schools. However, it is becoming increasingly a concern in primary schools as well. I urge all parents to closely monitor their children's use of the internet and social media apps and discuss the implications of inappropriate use.

**Reminder:**

Parents are reminded about physical distancing. It is important that when you are dropping children at school and picking them up at the end of the day, you all observe the 1.5m physical distancing protocols. Please leave immediately after you have dropped off / picked up your children. Drop off and pick up are not a time for a conversation with teachers. If you need to discuss anything with your child's teacher, please make an appointment through the school office.

Thank you once again for your on-going cooperation and understanding.

**IMPORTANT AND  
UPCOMING EVENTS**

**Monday – Friday  
July 27 -July 31  
Parent/Teacher Interviews**

**Tuesday  
August 4  
School Photos**

**Friday  
September 25  
STAFF DEVELOPMENT  
DAY (T3)**

**Monday  
October 12  
Term 4 – STAFF  
DEVELOPMENT DAY (T4)**

**Newsletter available  
on Skool Bag App or  
subscribe through our  
School Website**

**17 Cameron Street  
Doonside NSW 2767  
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catholic.edu.au  
W:www.stjohnvianneys  
doonside.catholic.edu.au**

*In line with the NSW Government's recent advice regarding schools and COVID-19, and following advice from Catholic Education Diocese of Parramatta, the following activities can now resume at St John Vianney's:*

- 1. School assemblies - which are limited to 15 minutes with no external visitors including parents)*
- 2. School choirs - provided physical distancing is in place*
- 3. Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs etc.)*
- 4. School photos (scheduled for Tuesday 4th August)*

**Cameron Lievore**  
**Principal**

## RELIGIOUS EDUCATION NEWS

### Week 8 Term 2

***“Go and make disciples of all nations.” Matthew 28:19***

Covid restrictions are slowly being relaxed.

When you look at this year so far, maybe there has been a journey for all of us similar to Jesus' own and for the disciples too.

Surely since our season of Lent, we have all had our time in the desert. A time when we have had our door closed and had time to think. Like Jesus took his time of solitude, a time to think and pray, and ask God for guidance, we too have been away from distractions to do the same.

***“What is most important in our lives? How is the best way to act?***

***How have I been toward others?”***

This year's season of Easter has been like no other. We have been behind the doors of our own tombs - and now that it is safer to gather again, we are coming out into the light: just like Jesus did.

As we emerge from COVID-19, isn't it apt that having just celebrated Pentecost, we can begin to go out and proclaim. Gifted by the Spirit with courage, wisdom and strength, we are empowered to do so just as the disciples were.

In the commissioning of the disciples, Jesus commands them to **“go and make disciples of all the nations”**.

Unlike the disciples who then travelled abroad and started spreading the Good News of Christ, we cannot as yet travel far. But we can still share and bring the Good News to others. The world, or 'nations', exist in all those around us: our families and neighbours: those we meet in our work place and community. The world exists too in those we communicate with online and over the phone.

Two questions to ponder then:

Have I changed my perspective of what matters over this time?

And How am I being a person of faith in this different world?

And one thing to remember:

Although this time is hard, there have always been hard times. And just like Jesus told his disciples as he commanded them to go forth, “I am with you always, to the very end of the age.” Including now.

**Simon Stennett**  
**Religious Education Coordinator**

# Numeracy

Dear Parents,

Parents play a key role in helping their children learn Mathematical concepts at home. Below is an example of a task you can do at home to help your children develop skills in the area of 'Addition'.

## Neighbourly Addition

As I walked down the street this morning, I noticed that all of my neighbours' house numbers were odd!



I added three house numbers together as I walked past:  $7 + 9 + 11 = 27$

Further down the road, I passed some bigger numbers. I added another set of three neighbouring house numbers:  $15 + 17 + 19 = 51$

Can you find some other totals I could make, by adding together the house numbers of three (odd) next-door-neighbours?

Once you've found a few totals, here are some questions you might like to explore:

Is there anything special about all the totals?

Is there a quick way to work out the total?

Can you predict what would happen if I walked down the other side of the street instead (where all the houses have even numbers)?

Are there any patterns if I add together four house numbers instead of just three?

Or five house numbers?

Can you explain and justify the patterns you have noticed?

**Mrs Arze Derjani**  
Numeracy Coordinator

**MERIT CERTIFICATES**  
Congratulations to the following Students:

Friday 5<sup>th</sup> June & Friday 12<sup>th</sup> June

**K BLUE**

Theodore Leonardo  
Willious Chakma  
Kira Mendoza  
Alexis Lansangan  
Kira Mendoza  
Alexander Muljono

**K GOLD**

Lucas Odur  
Alexander Villaret  
Alize Vergara  
Bryce Kasemmongkol  
Anandita Bains  
Grayson Bolwell

**I BLUE**

Noah Adriano  
Mikaella Morato  
Antoine Alfafara  
Johan Franswah  
Chloe Otazu  
Victoria Lobo Kakodkar

**1 GOLD**

Nathaniel Ram  
Rosa Talione  
Lara Mabagos  
Alexandra Gaspi  
Andre Tiongco  
Arin Khadka

**2 BLUE**

Evelyn Joshy  
Jorell Pascale  
Alexis Ceballos  
Hannah O'Keefe  
Arav Singh  
Cristiano Ochoa

**2 GOLD**

Neralie Bennett  
Valentina Matura  
Caitlin Morales  
Jethroe Serrano  
Zyra Elfar  
Justin Nasif

**3 BLUE**

Aaliyah Gray  
Emilia Khattar  
Celestine Cabiguen  
Chanel Maningat  
Isis Daraoay  
Zachary Fernandes

**3 GOLD**

Kyle Sarol  
Marina Siric  
Ava Elfar  
Brian Malonzo  
Alyssa Arevalo  
Annabel Kemppainen

**4 BLUE**

Arianne Santos  
Alicia Williams  
Elijah Sibucan  
Joseph Abou-Yaghi  
Jett Cuevas  
Jack Vatuloka

**4 GOLD**

Oliver Franjic  
Josephine Lopez  
Aaliyah-Rose Robertson  
Sage Cheng  
Jamae Abadiano  
Caleb Decayo

**5 BLUE**

Maria Kanesh  
Linda Aggrey  
Zyra Broadfoot  
Lucas Ocampo  
Brandon Duff  
Roslind Cabiguen

**5 GOLD**

Cabriel Hidalgo  
Clare Ciappara  
Valican Talione  
Dennis Pamplona  
Boris Prokhorov  
Isaac Bayada

**6 BLUE**

Kristian Bermudez  
Sofia Manalac  
Meriel Cruz  
Andrew Aggrey  
Alanna Jomon  
Sepi Graf

**6 GOLD**

Calvin Maningat  
Joshua Zorzut  
Adia Aniano  
Jocelyn Graf  
Myron Nicolas  
Lara Hendrickson

## **DROPPING OFF & PICKING UP STUDENTS**

**As the number of children returning to school increases, please note the following arrangements:**

**Mornings:** Parents are to drop their child at the school gate, adjacent to the school office, and leave straight away.

**Afternoons:** K-2 students are to be picked up from the amphitheatre.  
Yr. 3 & 4 students are to be picked up outside their classrooms.  
Yr. 5 & 6 students are to be picked up outside their classrooms.

*The gate that leads from the school carpark to the Year 5 and 6 building will be open at 3:00pm each day to make it easier for parents.*

**Thank you for your understanding and co-operation.**

### **Parking Notice:**

*A reminder to parents that there is no parking in the Staff or Parish carpark when dropping off / picking up children unless you have a disability sticker displayed. Also, there is no parking in the bus bay at any time. Blocking driveways makes it very difficult for others to enter / exit so please refrain from this practise as well.*

### **Complaints Procedures:**

*At St John Vianney's School, the dignity of each individual is paramount. The school follows the Catholic Education diocese of Parramatta Complaint Handling Policy and Procedures. A copy of the policy is available at the school office or online at:*

*<http://www.stjohnvianneysdoonside.catholic.edu.au/About-Us/Policies-and-Procedures>*

*Classroom issues should always be addressed with the class teacher in the first instance so that a positive outcome can be reached. Parents should not approach other children in an effort to resolve an issue or misunderstanding.*

## **APPLICATION FOR EXTENDED LEAVE**

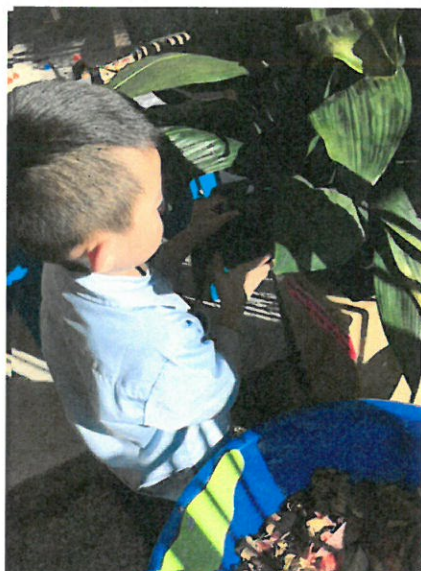
*Parents, as you know, it is very important that children attend school every day. Quite often leave is requested by parents for various reasons. While we understand that this may be necessary sometimes, it is not encouraged. **Every school day is important for every student.***

*If you intend taking your child out of the school for **five days or more** you must make a formal application to the Principal in writing and complete the 'Application for Extended Leave' form which is available from the school office. The application must be **submitted at least 4 weeks prior to the expected leave** or earlier if possible.*

***It is important for parents to know that, depending on circumstances, this leave may not be approved.** Each application will be considered on an individual basis and could depend on circumstances such as the intention for the leave, your child's attendance and the impact the leave may have on your child's academic progress.*

*These regulations are in place in all schools in the Parramatta Diocese to make sure that all students have the best opportunity to achieve to their full potential. We appreciate your support and understanding of these requirements.*

*Mr Cameron Lievore – Principal*



## Infants' Sensory Space

**LIBRARY NEWS**  
**2020 Premier's Reading Challenge**



Congratulations to the following students who have completed the Premiers Reading Challenge for 2020.  
**Jake Laidlaw, Leni Smith, Hendrix Layson, Sanvi Nepal, George Mikhail, Zara Smith, Clare Ciappara and Lucy Ciappara.**

Well done!!  
Mrs Kersivien

*Teacher/Librarian*

***WITHDRAWAL OF ENROLMENT***

*Please note that under the School Fee Policy as set out by the Catholic Education Office Parramatta:*

*“A term's notice (10 school weeks) in writing must be given to the Principal before the removal of a student or a full term's fees will be payable. The notice can be given any time during term for the next term.*

*One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following year's enrolment, that is, the notice period of 10 school weeks will be waived in this circumstance”.*

**ENROLMENTS 2021**

**Enrolments Forms for Kindergarten and all other grades are available from the school office.**

## TERM 2 CALENDAR

Friday	July 3	LAST DAY OF TERM
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**TERM 3 COMMENCES FOR ALL STUDENTS ON MONDAY 20<sup>TH</sup> JULY**

### IMPORTANT TERM 3 DATES

Monday - Friday	July 27 -July 31	Parent/Teacher Interviews
Tuesday	August 4	School Photos
Friday	September 25	STAFF DEVELOPMENT DAY (no school for students)
Monday	October 12	Term 4 – STAFF DEVELOPMENT DAY (no school for students)

### SCHOOL TERM DATES 2020 & STAFF DEVELOPEMENT DAYS

**Term 2 Monday 27<sup>th</sup> April to Friday 3 July**

**Term 3 Monday 20<sup>th</sup> July to Thursday 24<sup>th</sup> September**

**STAFF DEVELOPMENT DAY FRIDAY 25<sup>TH</sup> SEPTEMBER**

**STAFF DEVELOPMENT DAY MONDAY 12<sup>TH</sup> OCTOBER**

**Term 4 Tuesday 13<sup>th</sup> October to Friday 18<sup>th</sup> December**

**◆ Students finish Wednesday 16<sup>th</sup> December**

### **THANK YOU TO ALL STAFF FROM THE P & F**

Firstly, we would like to take the opportunity to thank Mr Lievore, Mrs Smith, all teachers and support staff for all of their hard work, commitment and support during the isolation period.

Each child at SJV was constantly supported and guided through their school work during such a stressful time. Your passion and commitment to the students and their families means so much to all of us.

The past few months have been quite a stressful and anxious time for all. We hope that everyone continues to stay safe and healthy in the coming months.

### **MUMS APPRECIATION STALL**

The P&F Committee would like to say a big THANK YOU to the SJV Community for your support at our Mother's Appreciation Stall today.

We hope the mothers and grandmothers enjoy their gifts.



## SUPERVISION

**Morning supervision starts from 8.30am.** I ask you to ensure that your child is not at school before 8.30am as **there is NO supervision before this time.** School finishes at 3.00pm and children should be picked up promptly. Afternoon supervision in the amphitheatre finishes at 3.30pm.

**If you are running late to pick your child up, please ring the office so we can inform your child – 8869 6300.**

Please be mindful of physical distancing and when dropping off and at pickup parents are requested to leave immediately.

## KEEP US INFORMED

If you have changed your address, email address or phone numbers, please update via the Skoolbag App or contact the school office as soon as possible. It is important to have ALL contact details up to date for our records to ensure we can contact you when necessary.



## MEDICATION

If your child requires medication during the day, e.g. antibiotics, please send a note to the office together with the medication, details of dosage and time to be administered. If medication is required for a period of 5 days or more, a form will be sent home for completion. Just a reminder that **NO MEDICATION** is to be in your child's school bag. All medication must be kept in the office as we need to record all medication given to students.

The School's First Aid Officer require updated copies of all Asthma Management Plans and Anaphylaxis Action Plans so that we are prepared to help your child in case of an emergency.

## WASHING HANDS ~ HEALTH NSW

What is the correct amount of time to wash your hands?

Wet **your hands** with **clean**, running water (warm or cold), turn off the tap, and apply soap. Lather **your hands** by rubbing them together with the soap. Lather the backs of **your hands**, between **your** fingers, and under **your** nails. Scrub **your hands** for at least 20 seconds.



## COUGH ETIQUETTE



### Cover your cough

- When coughing or sneezing cover your nose and mouth
  - Dispose of the tissue afterwards
- If you don't have a tissue cough or sneeze into your elbow.

### Wash your hands

- After coughing, sneezing or blowing your nose, wash your hand with soap and water
- Use alcoholic-based hand cleansers if you don't have access to soap and water

## CHILD PROTECTION

### Building Child Safe Communities Undertaking Form and Training Module for Volunteers

Dear Parents/Carers,

All Volunteers must complete the Building Child Safe Communities Undertaking form and online training module prior to volunteering at any school or CEDP site.

In Catholic Education Diocese Parramatta (CEDP), we see parents and carers as partners in your child's learning journey. Parents and carers are encouraged to become involved in our schools in many important ways such as supporting classroom learning, being part of advisory groups, mentoring programs, coaching sporting teams and supporting other extra-curricular activities, canteen support and other kinds of help.

A range of checks and undertakings are required for people who work for or provide services to CEDP. These checks reduce potential risk and form part of our strategy to build child safe communities.

CEDP has launched a new *Building Child Safe Communities* form and online training module that all volunteers are required to complete.

The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes. Once the form and training modules are submitted, an automated email will be sent to you within two business days to confirm the status of your submission.

The undertaking form will expire within two years or when your Working With Children Check expires (if applicable), whichever is sooner. At that time you will need to complete the undertaking form and training module again. You will receive an automatic reminder email when this occurs.

Further information on the new online form and training module can be found at [www.parra.catholic.edu.au](http://www.parra.catholic.edu.au) and clicking on *about us/building child safe communities*. Within the form you will also find help sheets and a video tutorial to assist you.

# Vacation Care July 2020

<p><b>Monday 6th</b></p> <p><b>What is in the Art &amp; Craft Box</b></p> <p>Get busy with our fun activities lots to choose from ?</p> 	<p><b>Tuesday 7th</b></p> <p><b>Groove with the Culture Club</b></p> <p>Dance, Art, Music.</p>  <p>Incurstion cost \$20.00</p>	<p><b>Wednesday 8th</b></p> <p><b>It is Fun &amp; Games</b></p> <p>as we cheer and laugh, competing in Games &amp; Challenges?</p> <p><b>Movie Afternoon</b></p> <p>Popcorn &amp; Drink</p> 	<p><b>Thursday 9th</b></p> <p><b>Traditional Indigenous Games</b></p> <p>Art and craft</p>  <p>Incurstion cost \$20.00</p>	<p><b>Friday 10th</b></p> <p><b>Become a Eco Warrior</b></p> <p>learn about our Environment</p>  <p>Eco kit cost \$10.00</p>
<p><b>Monday 13th</b></p> <p><b>Winter Wonderland</b></p> <p>Help as we build our own winter</p> 	<p><b>Tuesday 14th</b></p> <p><b>Let Cook up yummy Winter Meal</b></p>  <p>Lunch provided \$5.00</p>	<p><b>Wednesday 15th</b></p> <p><b>Winter Scavenger Hunt</b></p> <p>Scarf and Bennie required</p> 	<p><b>Thursday 16th</b></p> <p><b>Winter Fun</b></p> <p>Winter Picnic with a whole lot of games and activities to keep us Warm</p> 	<p><b>Friday 17th</b></p> <p><b>Christmas in July</b></p> <p>Join us for all the fun of Xmas</p>  <p>Lunch provided \$5.00</p>

**Pupil Free Day 20<sup>th</sup> of July \$45.00**  
**Request a Booking form.**

**SMOOSH Daily Vacation Care Fees are \$45.00 plus any extra cost associated with the Day.**

**Fee Reduction though Child Care Subsidy available to approved families.**

Contact SMOOSH : [smooshinc@bigpond.com.au](mailto:smooshinc@bigpond.com.au)

Mobile 0451114611

Booking Close 29th June

## COMMUNITY NEWS



### KINDERCARE LEARNING CENTRE BEFORE and AFTER SCHOOL PICKUP & DROP OFF DAILY SERVICE

Kindercare Learning Centre located in Doonside is a privately owned centre offering a variety of services including Long Day, Before & After School Care and Vacation Care for ages 0-12 years. Full Government subsidy and eligibility offered.

Our centre is open 7am to 6pm all year round.

Our Before School Care operates from 7.00am – 8.45am.

Our After School Care operates from 3.00pm to 6.00pm.

For further enquiries, or **to make the switch** please contact Jackie De Abreu on (02) 9622 8214 or visit our website [www.kindercare.com.au](http://www.kindercare.com.au)