



St John Vianney's Parish School

NEWSLETTER

I WILL SHOW YOU THE WAY TO HEAVEN

TERM 2

JUNE 3 2020

Number 8

Dear Parents and Carers,

It is so good to have the children back at school - their excitement was very apparent, almost like the beginning of a new school year! I know that the teachers were also excited to see everyone return. Our focus last week and for the coming weeks will be around re-establishing relationships, getting a sense of 'where children are at' in their learning and planning a range of activities to 'kick start' on-site learning.

Our reporting process will be a little different this Semester to what has been the practice in past years. Parents will still receive a report about their child's learning but it will not be in the same format as previous years. Schools are not required to report on a five-point (E-A) scale this semester as it is acknowledged that remote learning has meant that it was a challenge to set assessment tasks that all children could access equitably. The report will take the form of a 'Learning Observation Sheet' which will clearly outline what your child's teacher has observed about their learning. These observations will reflect NSW syllabus requirements. It will also contain learning goals for children to work towards.

Parents will have an opportunity to make a comment and feedback to teachers. Parent teacher interviews will be held in the week beginning Monday 27th July (Week 2, Term 3). The Learning Observation Sheet will be handed to parents at each child's meeting. It is envisaged that our end-of-year report will be in the same format as previous years.

.....

Sunday marked the Feast of Pentecost, an important event in the church calendar. Pentecost celebrates the coming of the Holy Spirit which Jesus promised he would send. The gifts of the Spirit are: love, joy, patience, kindness, goodness, generosity, gentleness, faithfulness and mercy. Pentecost also marks the birth of the Church and the beginning of our mission to "Go into the world and proclaim the good news to the whole creation". (Mark 16:15)

Cameron Lievore
Principal



Come, Holy Spirit, and make us Pentecost people
Let your wisdom and right judgment guide our
decisions,

Let Knowledge and understanding increase
Our capacity for empathy and compassion,
Let reverence and awe fill us with gratitude
and respect for all creation,
Give us the courage to witness boldly to our
faith in word and deed.

Through and with and in Jesus Christ, we pray,
Amen.

IMPORTANT AND UPCOMING EVENTS

Monday 8th June
PUBLIC HOLIDAY –
QUEEN'S BIRTHDAY

Monday – Friday
July 27 – July 31
Parent/Teacher Interviews

Tuesday
August 4
School Photos (at this stage)

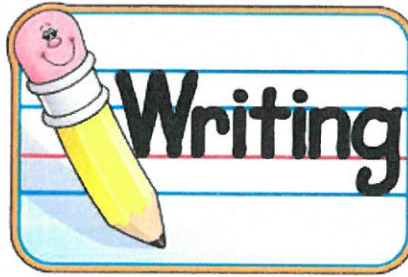
Friday
September 25
STAFF DEVELOPMENT
DAY (T3)

Monday
October 12
Term 4 – STAFF
DEVELOPMENT DAY (T4)

Newsletter available
on Skool Bag App or
subscribe through our
School Website

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Doonside NSW 2767
Phone: 8869 6300
E:stjohnvianneys@parra.
catholic.edu.au
W:www.stjohnvianneys
doonside.catholic.edu.au

Principal's Writing Challenge



I thoroughly enjoyed reading all of the entries in my recent writing challenge. Thank you to all of the children who participated.

Congratulations to the following children who won a Writer's Pack:

<i>Grayson Bolwell (K Gold)</i>	<i>Pina Mangion (K Blue)</i>
<i>Isaiah Hanna (1 Gold)</i>	<i>Angelise Saba (1 Blue)</i>
<i>Emma Bajada (2 Gold)</i>	<i>Natasha Kuhu (2 Blue)</i>
<i>Jaanvi Sahni (3 Gold)</i>	<i>Jessica Laidlaw (3 Blue)</i>
<i>Sage Cheng (4 Gold)</i>	<i>Denzell Crisostomo (4 Blue)</i>
<i>Isaac Bayada (5 Gold)</i>	<i>Roslind Cabiguen (5 Blue)</i>
<i>Lara Hendrickson (6 Gold)</i>	<i>Gabriel Paul (6 Blue)</i>

The following children were awarded a 'Commended' certificate for their fine attempt:

<i>Bryce Kasemmongkol (K Gold)</i>	<i>Alexander Villaret (K Gold)</i>	<i>Izabel Lopez (K Blue)</i>
<i>Lara Mabagos (1 Gold)</i>	<i>Cecile Rucat (1 Gold)</i>	<i>Ananya Bains (1 Gold)</i>
<i>Isabelle Arevalo (1 Blue)</i>	<i>Jake Laidlaw (1 Blue)</i>	<i>Chloe Otazu (1 Blue)</i>
<i>Charlotte-Grace Bayada (2 Gold)</i>	<i>Rahn Albeos (2 Gold)</i>	<i>Leni Smith (2 Gold)</i>
<i>Nathaniel Lejero (2 Gold)</i>	<i>Caitlin Morales (2 Gold)</i>	<i>Amber Chin (2 Blue)</i>
<i>Anna Prokhorov (3 Gold)</i>	<i>Jaanvi Sahni (3 Gold)</i>	<i>Bethenny Scott (3 Gold)</i>
<i>Jessica Laidlaw (3 Blue)</i>	<i>Stephanie Nery (3 Blue)</i>	<i>Sabrina Santiago (3 Blue)</i>
<i>Arizona Tuari (3 Blue)</i>	<i>Mariel Ibrahim (4 Gold)</i>	<i>Zara Smith (4 Gold)</i>
<i>Eason Zheng (4 Gold)</i>	<i>Jake Cutajar (4 Blue)</i>	<i>Alana Jesson (5 Gold)</i>
<i>Moses Justin (5 Gold)</i>	<i>Carlos Lopez (5 Gold)</i>	<i>Zyra Broadfoot (5 Blue)</i>
<i>Maria Kanesh (5 Blue)</i>	<i>Adia Aniano (6 Gold)</i>	<i>Keira Hamilton (6 Gold)</i>
<i>Chanel Morales (6 Gold)</i>	<i>Rhianna Bartlett (6 Blue)</i>	<i>Kristian Bermudez (6 Blue)</i>
<i>Tiana Cutajar (6 Blue)</i>	<i>Micaela Sibucan (6 Blue)</i>	

ENROLMENTS 2021

Enrolments Forms for Kindergarten and all other grades are available from the school office.

RELIGIOUS EDUCATION NEWS

Week 6 Term 2

The Feast of Pentecost

Last Sunday we celebrated Pentecost. On this significant Feast Day, we recall the coming of the Holy Spirit, empowering the disciples and filling them with the Spirit's gifts. We recall how many gathered from far and wide and miraculously and with awe, heard the disciples speak of Jesus with authority: and in doing so we celebrate the birth of our Church.

On Pentecost Sunday we give thanks for the blessing of the Holy Spirit and reflect on how we too are gifted through Wisdom, Knowledge, Courage, Right Judgement, Awe and Wonder, Piety as well as Right

Judgement. We ask for our Lord's help to use these gifts as best as we can throughout our lives to be more like Him.



Dear Lord,

Head: Guide us in thought in wisdom to come to know you more, and see your path to choose what is right.

Heart: Guide our hearts to feel the needs of others and to be loving people.

Hand: Empower us to go forth and be people of action, effective to make a difference in this world and to humbly create change for the better.

We ask this in your Holy Name - Amen.

Simon Stennett

Religious Education Coordinator

What to read and the benefits of reading together....



1. Children who read often and widely get better at it. After all, practice makes perfect in almost everything humans do, and reading is no different.

2. Reading exercises our brain. Reading is a much more complex task for the human brain rather than watching TV, for example. Reading strengthens brain connections and builds NEW connections.

3. Reading improves concentration. Children have to sit still and quietly so that they can focus on the story when they are reading. If children read often, they will develop the skill to do this for longer.

4. Reading teaches children about the world around them. Through reading a variety of books children learn about people, places, and events outside of their own experience.

5. Reading improves vocabulary and language skills. Children learn new words as they read. Subconsciously, they absorb information on how to structure sentences and how to use words and other language features effectively in their writing and speaking.

6. Reading develops a child's imagination. As we read, our brains translate the descriptions we read of people, places and things into pictures. While we are engaged in a story we are also imagining how a character is feeling. Young children then bring this knowledge into their everyday play.

7. Reading helps children to develop empathy. As children develop they begin to imagine how they would feel in that situation.

8. Reading is fun. A book or an e-reader doesn't take up much space and is light to carry, so you take it anywhere so you can never be bored if you have a book in your bag.

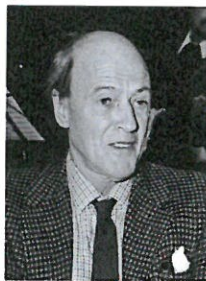
9. Reading is a great way to spend time together. Reading together on the sofa, bedtime stories and visiting the library are just some ways of spending time together.

10. Children who read achieve better in school. Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

So now we know the benefits of reading, here are some favourite books of the teachers at St. John Vianney's. If you don't know what to read, these favourites from the teachers might inspire you.

Mrs Tierney : "For me it's reading an Eric Carle story to the kids at school. For my eldest two children it was us reading the "Three Little Pigs" together and putting on silly voices and theatrics of blowing down the houses. My Grandson Boston, it's reading "Spot" flip books where he has to peek under the flap first so he can tell Grandma what's there."

Mrs Rutherford's favourite books as a child were two books by Roald Dahl, "The Twits" and "The BFG" - they are both favourites of Mrs Kersivien to share with Year 3 and 4. Mrs Rutherford also said, "My latest favourite is "The Feather" by Margaret Wild."



Mrs Howard: "The one book my kids and I remember fondly is "Benjamin and Tulip" by Rosemary Wells. Tulip was a bully who terrorised Benjamin and it ends hilariously! We still laugh about it" When Mrs Howard looked online to buy this book it was going to cost \$406.00 WOW!

Mrs Ballintec: "I Love You Forever" by Robert Munsch. It was a favorite bedtime book she read with her kids.

Mrs Kersivien : A book I have always loved reading to a class is the classic, "The Lion, the Witch and the Wardrobe". By C S Lewis. A book I love to recommend to people to read is "Wonder" by R.J. Palacio and the most incredible book I have read as an adult is "Blood Brothers" by Richard Braithwaite.

Mrs Bayada: "My favourite story as a child was Rapunzel. I wanted to be rapunzel 🧚‍♀️ I love the Cranky Bear books by Nick Bland. Loved reading 'Where is the green sheep ' by Mem Fox to my babies and I love reading "Elmer" to kindy."



Mrs Otazu: "My kid's favourite books for me to read them at the moment are....
"There's a snake in my school" - David Walliams and "Feathers for Phoebe" - Rod Clement

Mrs Croser: "My favourite books that I enjoyed reading as a child were the Trixie Belden and the Secret Seven series. I always enjoyed a mysterious whodunit storyline. It also added to the excitement that I shared the same name as the main character in the Trixie Belden books." PS Mrs Kersvian also loved these books and still has the whole series at her Mum and Dad's house.

Mr Stennet shared his favourite book: "Where The Wild Things Are" by Maurice Sendak.

Mrs Hastings: My daughter loved as a child the book, "The White Giraffe" by Lauren St John. I can remember reading and loving the Dr Doolittle series in Primary School.

Mrs Rose: "My favourite books growing were The Famous Five series by Enid Blyton. I just couldn't put them down! I would walk after school to the Lismore Town Library to borrow them. They were full of adventure and for someone living in a small country town I often wished that I was part of the Famous Five team. I think my favourite one in the series was The Famous Five Run Away. I remember that each chapter would end with **what's going to happen next?** This question kept me reading, I was hooked!! I was very excited to see that these books are in our SJV's school library. I would definitely recommend The Famous Five series to anyone who likes an adventure."



Mr Lievore: "I don't have a favourite book as a child, but I love picture books and have about 150. Here are my top 5 picture books - in no particular order!

The Lighthouse Keeper's Cat (Ronda and David Armitage)

The Ghost of Miss Annabel Spoon (Aaron Blabey)

Mr Gumpy's Outing (John Burningham) - my daughter and son loved this book when they were little

The Fantastic Flying Books of Mister Morris Lessmore (William Joyce)

The Giant Jam Sandwich (John Vernon Lord)

Two of my favourite books for older readers are:

Montmorency (Eleanor Updale)

Kensuke's Kingdom (Michael Morpurgo)

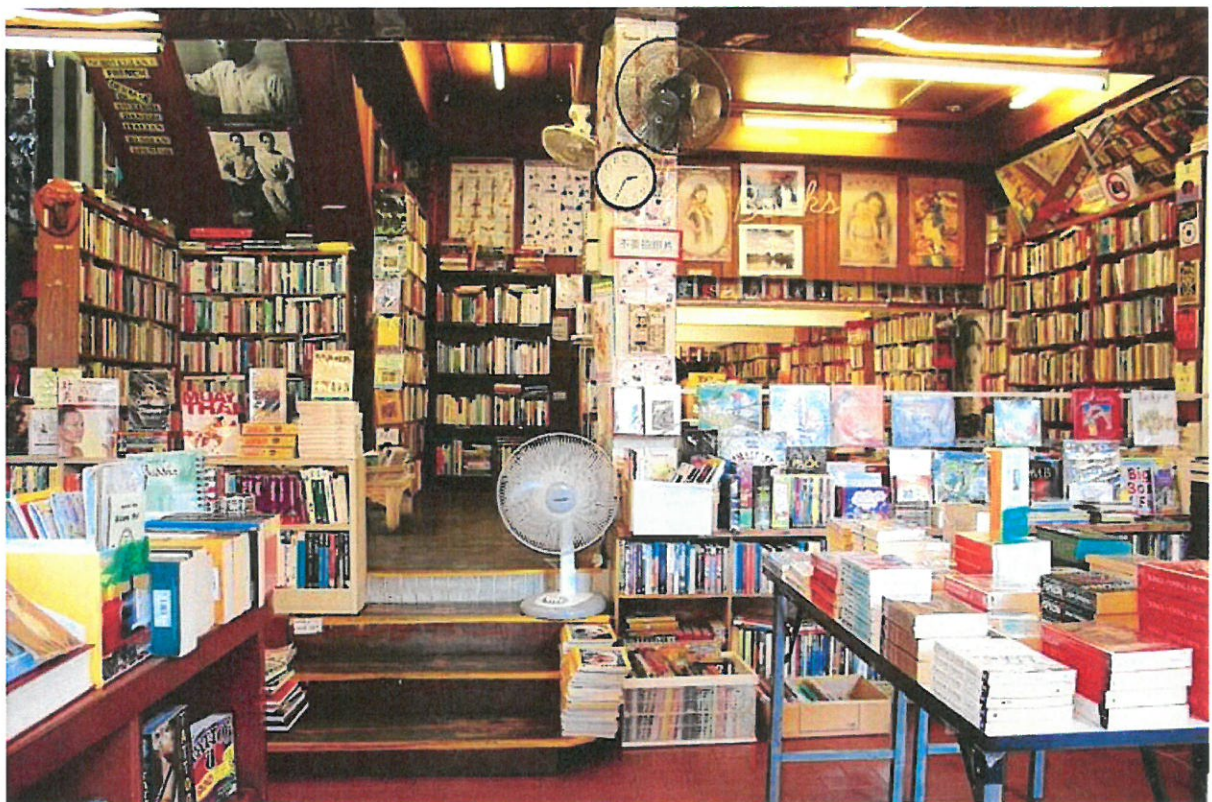
Mrs Jesson: " We LOVE Possum in the House!!!! and all Mem Fox books!!!!!!

*Mrs Dobrzynski: "My favourite book as a child was 'The Secret Garden 'and sequels.
And later, my other favourite books were 'Angela's Ashes '& 'Tess of D'Urberville'.*



Thank you to all the teachers who shared their memories - happy reading,

Mrs Kersivien



Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.



2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decision-making process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.



3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The [Raising Children Network](#) provides some useful tools and advice.





4. Set device-free zones and times at home

Device-free zones can help you manage your family's digital use. Here are some ideas for setting digital boundaries within your home:

- no devices in the bedroom for younger children
- all screens off in bedrooms after a certain time for older children
- all screens off at least one hour before planned bedtime
- all family members switch off at dinner time
- charge devices overnight in a place your child cannot access



5. Ask your child to explain their screen use

Get your child in the habit of explaining why they want to be in front of a screen or online. It's a great way to get them thinking about their own digital habits and balancing screen time with other activities.



6. Use tech tools to help manage access

There are robust products and device functions which allow you to see which apps are being used in your home and for how long. But try not to use these tools to secretly monitor your child. Instead, be open about the process and check the whole family's usage, including your own. Start with [Google Family Link](#) for Android devices or [parental controls](#) and [Screen Time](#) for iPhone/iPad.



7. Lead by example

Your behaviour is one of the most effective ways to help your child develop a positive digital mindset. Show your child you can put down your device too.



DROPPING OFF & PICKING UP STUDENTS

As the number of children returning to school increases, please note the following arrangements:

Mornings: Parents are to drop their child at the school gate, adjacent to the school office, and leave straight away.

Afternoons: K-2 students are to be picked up from the amphitheatre.

Yr. 3 & 4 students are to be picked up outside their classrooms.

Yr. 5 & 6 students are to be picked up outside their classrooms.

The gate that leads from the school carpark to the Year 5 and 6 building will be open at 3:00pm each day to make it easier for parents.

Thank you for your understanding and co-operation.

MERIT CERTIFICATES Congratulations to the following Students:

Friday 29th May

K BLUE	Jacinta Mickael Aaron Feliciano Maya Pineda	K GOLD	Augustin Valenzuela-D'Antonio Andrei Maximo Isabel Rucat
1 BLUE	Stjepan Siric Alex-Jane Burns Isabel Rucat	1 GOLD	Alice Shaw Cecille Rucat Jacob Joubran
2 BLUE	Alanah White Lebron Marasigan Amber Chin	2 GOLD	Noah Angelo Gabriel Crisostomo Sienna Hayman-Lafo
3 BLUE	Cecilia Jerez Bella Ramia Emily Bottomley	3 GOLD	Brooke Shaw Mark Bector Mia Castro Candiotti
4 BLUE	Isaac Robertson Annabelle Valenzuela-D'Antonio Jayden Derjani	4 GOLD	Tiago Belista Mia Filippi Niya Kanesh
5 BLUE	Elias Hellouie Shreya Bijo Carmen Sokar	5 GOLD	Preston Wortley Ayurvi Chaudhary Jairus OdurOchieng
6 BLUE	Khodi Azzopardi Airabelle Quiazon Gian Portelli	6 GOLD	Nathan Ison Keira Hamilton Angelica Icaca

SCHOOL UNIFORM

Just a reminder, that it is now compulsory for all children to be wearing their full winter uniform. Please ensure that your child is wearing the correct uniform, including shoes and hair accessories. Also, the Sports uniform should only be worn on Sport days.

Your child will need to wear their school jacket to school as it becomes colder so that they are comfortable and don't get sick. **Please make sure all items of clothing are clearly labelled with your child's name and class.** Often, there are many items that are lost but do not have a child's name on them. This makes it difficult to find and hand clothing back to the owner.

LIBRARY NEWS **2020 Premier's Reading Challenge**



Congratulations to the following students who have completed the Premier's Reading Challenge for 2020. Aidan Lobo, Emma Bajada, Caitlin Morales, Scyanna Du Ross, Jaideen Labo, Adia Aniano, Timothy Cheng, Chanel Morales, Anandita Bains, Eesha Lal, Charlie SDhaw, Chole Otazu, Justine Savari, Hayley Ayliffe, Bernadette McIntyre, Brooke Shaw, Cryztle Espino and Angelica Icaca.

Well done!!
Mrs Kersivien
Teacher/Librarian

WITHDRAWAL OF ENROLMENT

Please note that under the School Fee Policy as set out by the Catholic Education Office Parramatta:

"A term's notice (10 school weeks) in writing must be given to the Principal before the removal of a student or a full term's fees will be payable. The notice can be given any time during term for the next term.

One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following year's enrolment, that is, the notice period of 10 school weeks will be waived in this circumstance".

TERM 2 CALENDAR

Monday	June 8	PUBLIC HOLIDAY – QUEEN'S BIRTHDAY
Friday	July 3	LAST DAY OF TERM

TERM 3 COMMENCES FOR ALL STUDENTS ON MONDAY 20TH JULY

IMPORTANT TERM 3 DATES

Monday - Friday	July 27 -July 31	Parent/Teacher Interviews
Tuesday	August 4	At this stage School Photos
Friday	September 25	STAFF DEVELOPMENT DAY (no school for students)
Monday	October 12	Term 4 – STAFF DEVELOPMENT DAY (no school for students)

SCHOOL TERM DATES 2020 & STAFF DEVELOPEMENT DAYS

Term 2 Monday 27th April to Friday 3 July

Term 3 Monday 20th July to Thursday 24th September

STAFF DEVELOPMENT DAY FRIDAY 25TH SEPTEMBER

STAFF DEVELOPMENT DAY MONDAY 12TH OCTOBER

Term 4 Tuesday 13th October to Friday 18th December

◆ Students finish Wednesday 16th December

SUPERVISION

Morning supervision starts from 8.30am. I ask you to ensure that your child is not at school before 8.30am as **there is NO supervision before this time.** School finishes at 3.00pm and children should be picked up promptly. Afternoon supervision in the amphitheatre finishes at 3.30pm.

If you are running late to pick your child up, please ring the office so we can inform your child – 8869 6300.

Please be mindful of physical distancing and when dropping off and at pickup parents are requested to leave immediately.

KEEP US INFORMED

If you have changed your address, email address or phone numbers, please update via the Skoolbag App or contact the school office as soon as possible. It is important to have ALL contact details up to date for our records to ensure we can contact you when necessary.



MEDICATION

If your child requires medication during the day, e.g. antibiotics, please send a note to the office together with the medication, details of dosage and time to be administered. If medication is required is required for a period of 5 days or more, a form will be sent home for completion. Just a reminder that **NO MEDICATION** is to be in your child's school bag. All medication must be kept in the office as we need to record all medication given to students.

The School's First Aid Officer require updated copies of all Asthma Management Plans and Anaphylaxis Action Plans so that we are prepared to help your child in case of an emergency.

WASHING HANDS ~ HEALTH NSW

What is the correct amount of time to wash your hands?

Wet **your hands** with **clean**, running water (warm or cold), turn off the tap, and apply soap. Lather **your hands** by rubbing them together with the soap. Lather the backs of **your hands**, between **your** fingers, and under **your** nails. Scrub **your hands** for at least 20 seconds.



COUGH ETIQUETTE



Cover your cough

- When coughing or sneezing cover your nose and mouth
 - Dispose of the tissue afterwards
- If you don't have a tissue cough or sneeze into your elbow.

Wash your hands

- After coughing, sneezing or blowing your nose, wash your hand with soap and water
- Use alcholic-based hand cleansers if you don't have access to soap and water

Fact Sheet for Parents and Caregivers - Explanation of Absences

Catholic Education Diocese of Parramatta promotes daily school attendance. Going to school every day is the single most important part of your child's education.

If your child is sick or absent you are required to notify their school on the first day of absence if at all possible. All explanations to the school must be provided within **7 days** from the first day of any period of absence.

Absences can be explained using one of the following methods:

1. Online: log the absence directly using *Skool Bag App*
2. Email: the school at *StJohnVianneys@parra.catholic.edu.au*
3. Telephone: the school office 8869 6300
4. Note sent with your child

Where an explanation has not been received within the 7 day timeframe or the explanation has not been accepted, the school will record the absence as unexplained or unjustified on the student's record. The school will not be able to accept explanations which are not received within the 7 day timeframe.

Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral

Why do I need to notify the school if my child is absent?

Parents of children aged 6 to 17 years are legally required to ensure their children attend school every day or provide an explanation if they are absent. Notifying the school and providing an explanation for your child's absence will fulfil this legal responsibility.

The safety and wellbeing of students are the highest priorities for schools. Parents need to know if their child isn't at school, and schools need to know when and why a child is absent. Notifying the school of your child's absence helps ensure the safety and wellbeing of all children in school.

What is your responsibility?

- Ensure your child attends school every day
- Notify the school immediately if your child is absent
- Provide an explanation for any absences within 7 days
- Make sure the school has your correct contact details so that you can receive attendance information about your child

every learner every day 

IMPORTANT INFORMATION

ANAPHYLAXIS LIFE THREATENING ALLERGY

Dear Parents,

Schools cater for many differences that children present....academic, emotional, social and health issues.

Throughout our school, we have children with life **threatening allergies**. This is a serious matter, one that the school must address. Therefore we appeal to all parents to assist us in caring for these children by considering the type of foods you pack for your own child's lunch.

Our aim is to minimize the amount of **peanut** and **nut** products brought into the school and avoid all foods that contain **nuts**. These foods are extremely dangerous to our children with allergies. Common foods that trigger an allergic reaction are listed below and we ask that they **not** be brought to school **any time**.

Peanuts – include M&M peanuts, cashews, hazelnuts, almonds, walnuts and all tree nuts

Peanut butter

Nutella

Sesame seeds – remember some bread rolls have sesame seeds on the including some McDonald's hamburger buns

Food that contain satay e.g. Thai, Malaysian, Indonesian dishes
Egg

In the case of a child bringing a nut product to school, teachers will bring the matter to the attention of parents.

If peanut or nuts are **not** on the ingredient list of a particular packaged food but the food has the statement:

“MAY CONTAIN TRACES OF NUT.....”

this food may be brought to school and consumed only by **non-allergic children**.

Due to safety concerns, **we discourage children from sharing food**. We would also appreciate parents speaking with children regarding this matter.

We thank you for helping us provide a safe environment for all our children.



St John Vianney's Parents & Friends Association

Email: sjv.pandf@gmail.com

Mother's Appreciation Day

Friday 12th June



As we were not able to celebrate Mother's Day
as a school community

The P&F will be holding a
Mother's Appreciation Day stall.

On this day students will be able to purchase a gift
for their Mother/Grandmother to say
thank you for everything they do.



There will be a range of gifts to choose from for both Mothers
and Grandmothers all presented in a lovely gift bag.

All gifts are \$10 which includes a card

Please send money with your child on the day.

Students will visit the stall with their class or siblings.

CHILD PROTECTION

Building Child Safe Communities New procedures reminders for volunteers

<http://ceo-web.parra.catholic.edu.au/asp/volunteerscpmodule/index.asp>

If you are considering volunteering for school excursions, sports carnivals etc. it is important to complete the requirement as set out below.

It is a system requirement that child protection training be completed by all volunteers commencing work in our school and a briefing every second year for existing volunteers.

An online training module for use by volunteers.

1. Open the module by clicking the Start link below.
2. Read through the presentation.
3. Complete and submit quiz questions. This will take approximately 45 minutes.
4. After successful completion of the module, fill out the form by typing your name, email address, contact number, contact address and the school you intend to volunteer at.
5. A notification of your successful completion of the module will be sent via e-mail to the school and also to your email address.

Click on Start the module.

Volunteers

<http://childprotection.parra.catholic.edu.au/volunteers>

Thank you for your interest in volunteering. The opportunities provided to students are greatly enhanced by the contribution of volunteers.

ALL VOLUNTEERS MUST COMPLETE STEP 1 AND STEP 2

Step 1: Complete 'Building Child Safe Communities - Undertaking for Volunteers' Form

You will need to complete a Volunteers Form for each location that you volunteer. A notification of your successful completion of the form will be sent via e-mail to the volunteering location and also to your email address.

VOLUNTEER FORM

PRIVACY STATEMENT

Step 2: Complete the online training module

It is a system requirement that the online training module be completed by all volunteers commencing at any of our locations and the training needs to be completed every second year.

- Open the module by clicking the **Start** link below.
- Read through the presentation.
- Complete and submit quiz questions (this will take approximately 10 minutes).

TRAINING MODULE

PRIVACY STATEMENT

COMMUNITY NEWS



KINDERCARE LEARNING CENTRE BEFORE and AFTER SCHOOL PICKUP & DROP OFF DAILY SERVICE


Kindercare Learning Centre located in Doonside is a privately owned centre offering a variety of services including Long Day, Before & After School Care and Vacation Care for ages 0-12 years. Full Government subsidy and eligibility offered.

Our centre is open 7am to 6pm all year round.

Our Before School Care operates from 7.00am – 8.45am.

Our After School Care operates from 3.00pm to 6.00pm.

For further enquiries, or **to make the switch** please contact Jackie De Abreu on (02) 9622 8214 or visit our website www.kindercare.com.au





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of the future

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