



St John Vianney's Parish School

# NEWSLETTER

I WILL SHOW YOU THE WAY TO HEAVEN

TERM 2

JULY 1 2020

Number 10

Dear Parents and Carers,

As we come to the end of a most extraordinary term, I continue to be heartened by the manner in which the teachers and children have approached learning and teaching at SJV. In years to come, we will look back on this time and wonder how we managed. Being 'thrown in the deep end' to prepare for remote learning, ensuring that children were accessing the work and checking-in regularly with families was something we hadn't envisaged and yet, our teachers rose to the challenge in a most professional and meaningful way. I should also point out that families did a wonderful job in supporting our work and I know that the teachers were very grateful for the encouraging and supportive comments from families. As life as we knew it before COVID-19 continues to return to 'normal', I wish everyone a safe and enjoyable holiday and look forward to welcoming everyone back at the beginning of Term 3.

As previously advised, our mid-year Parent-Teacher Interviews will be held in Week 2 next term. At the interview, parents will receive a Learning Observation sheet compiled by your child's class teacher. This will be different to the format of the mid-year report that parents are accustomed to receiving. It is important that parents attend the interviews to receive the observation sheet as it will form the basis of the conversation between you and your child's teacher. Details for booking an interview are contained later in this newsletter and have also been posted on Skoolbag.

This week we farewell a much loved and respected staff member who has served our community selflessly for 32 years. Mrs Anne Fidler has been one of the smiling faces that has welcomed parents, children and visitors to our school since 1988. Mrs Fidler will be greatly missed, but I know that you all join me in wishing her well in her retirement.

This week I am launching the Principal's Winter Holiday Reading Challenge. I am asking all children to enter for the chance of winning one of 15 bags of books. Entry is easy. All children have to do is read as many books over the coming holidays as they can, complete the entry form (which will be handed to all children this week) and return it by the end of Week 1 next term. There will be one bag of books to be won by a child in each class K-6.

Last week I introduced Ms Cathy Farrugia to the St John Vianney's school community. I have appointed Ms Farrugia to the secretarial position vacated by Mrs Fidler. Ms Farrugia comes to us with a wealth of experience in office administration, most recently as a Parish secretary. I wish Ms Farrugia a long and happy association with our school.

Cameron Lievore  
Principal

## IMPORTANT AND UPCOMING EVENTS

**Monday – Friday  
July 27 -July 31  
Parent/Teacher Interviews**

**Tuesday  
August 4  
School Photos**

**Friday  
September 25  
STAFF DEVELOPMENT  
DAY (T3)**

**Monday  
October 12  
Term 4 – STAFF  
DEVELOPMENT DAY (T4)**

**Newsletter available  
on Skoolbag App or  
subscribe through our  
School Website**

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Phone: 8869 6300  
E:stjohnvianneys@parra.  
catholic.edu.au  
W:www.stjohnvianneys  
doonside.catholic.edu.au**

## RELIGIOUS EDUCATION NEWS

### Social Justice @ SJV

*"Love one another as I have loved you." John 13:34*

Last week, students in Years 5 and 6 were invited to form a Social Justice Team. This team's job would be to discuss and share ideas around how our school could effectively reach out and help with the needs of others in our local and broader community. Not only are we aiming to make a difference for those in need, but we also aim to create meaningful opportunities for students to experience generosity and compassion, and see the great effect that a little effort can have to do so much.

A group of students was formed, and together with Miss D'sa, we came up with an initial idea.

#### **'Igniting Care' with Cans**

This Friday 3rd July, students will be invited to bring in a can of food in exchange for wearing mufti.

This food will be donated to the **Ignite Food Shop** in Emerton - a place that serves the community by providing reduced price food for those experiencing difficulties.

On Friday, and not before, students can bring in a can of food such as soup, spaghetti, baked beans, stew etc. and give this to their classroom teacher. If able, it is good for students to be as much involved as possible; for instance discussing what could provide an enjoyable hot meal for someone, and choosing something when shopping. Getting rid of unwanted food from the back of the cupboard isn't encouraged.

Students who do this can wear appropriate mufti clothes - full covered shoes, warm tops as needed etc. This is also a way in which we can celebrate what has been a very long and difficult term for us all.

Together we can do a lot.



**Simon Stennett**  
**Religious Education Coordinator**

# *St John Vianney's Says, THANK YOU!*

A special morning tea was held to thank Mrs Anne Fidler for the 32 years she spent at St John Vianney's and to wish her the very best on her retirement.



**Mrs Anne Fidler with Fr O' Neill and the past and present Principals of St John Vianney's.**

**Mrs Fidler with her family.**







## What do spoons have to do with reading?

*As I listen to many students read here at St. John Vianney's I sometimes notice they sound a bit like a robot. When I ask them if they would like me to read to them like a robot they respond with, "No that would sound boring!" So we need to encourage all our students to read with fluency. Fluency is grouping words together and using the punctuation on the page to make a story sound interesting to listen to. But the most important aspect to fluency is it makes the story easier to understand. Comprehension gets better when we read the story with phrasing and fluency. I like to think of phrasing as scooping the words together like we scoop ice-cream onto a spoon.*

*The information below comes from the following website. I hope it helps guide you and your child to a greater understanding of the way words work on a page.* <https://www.startwithabook.org/reading-fluency>

*Happy reading, Mrs Kersivien*

### Reading Fluency

Fluency is a critical skill for a young reader — evidence that s/he is comfortable "decoding" the words on the page and can read aloud with expression. If your child is struggling with fluency, there are simple things you can do at home to help build confidence and skills.

### What is fluency? Why does it matter?

Reading fluency is a child's ability to read a book or other text correctly, quickly, and with expression. A fluent reader doesn't have to stop and "decode" each word. Rather, most of the words can be read automatically. This means the reader can focus his attention on what the story or text means. Fluency is the bridge between decoding words and understanding what has been read.

How fluent is your child? How do you know?

Fluency develops over time and with lots of practice. The best way for parents to determine how fluently their child can read is to listen to him or her read out loud.

### ***When listening, think about:***

***Phrasing and smoothness:*** Does your child read word-by-word with frequent hesitation? Does your child read in short phrases, but ignore punctuation? Does your child read with good phrasing and rhythm?

***Pace:*** Does your child read slowly, at a mixed rate, or at a conversational rate?

***Expression and volume:*** Does your child read with a quiet voice, or with volume and expression?

As your child develops fluency, you will notice that your child reads words in a meaningful way, guided by the text's punctuation. His/Her reading will be at a conversational pace throughout the reading. S/he will read with expression, and the volume will sound as though s/he is talking with a friend.

### ***Here are some things to do for practise***

#### ***Paired or "buddy" reading***

The easiest and best way to help your child develop fluency is to sit with your child and read! Read together every day, which is often called paired or buddy reading. To use paired reading, simply take turns reading aloud. You go first, as your reading provides a model of what good fluent reading sounds like. Then, ask your child to re-read the same page you just read. You'll notice that your child's reading will start to sound more and more like yours. Do this for several pages. Once your child is comfortable enough, and familiar enough with the book, take turns reading page for page.

#### ***Reread favourite books***

Another way parents can help develop fluency is to build a tall stack of books that your child can read quickly and easily. Encourage your child to read favourite books over and over again. With each reading, you may notice your child reading a bit easier, a bit faster, and with a bit more confidence and expression.

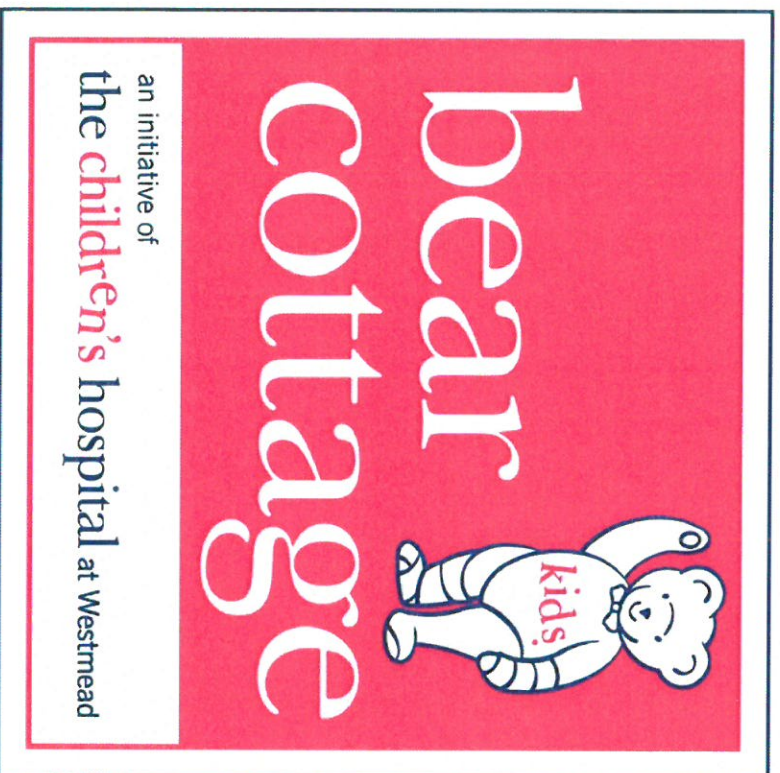
#### ***Record it***

Another fun way to practise reading and build fluency is to have your child create his/her own audio books. This can be done simply on your phone.

#### ***Listen to books***

Listening to a fluent reader read a favourite book provides an excellent model of fluent reading. Audio books are a wonderful way to expose your child to language and fluent, expressive reading. Blacktown Public Library has a good collection of audiobooks to listen to or you can use the audio book collection from the school library webpage.

# SJV FUN DAY FUNDRAISER



**WHEN: FRIDAY, 31ST JULY 2020**

**WHAT: FUN STALLS & GAMES, STORY TIME AND SJV'S GOT TALENT**

**BRING A DONATION AS ALL MONEY RAISED WILL GO TO THE BEAR COTTAGE, who care for sick and injured kids.**



## *OPERATION ART 2020*

*Operation Art is a special art programme of the Children's Hospital at Westmead together with the NSW Dept of Education.*

*This programme provides an opportunity for schools and students across NSW to show their visual art achievements through exhibitions at Armory Gallery at Sydney Olympic Park and at the Art Gallery of NSW.*

*These artworks will be framed for the exhibitions and 50 will be selected for the Children's Hospital at Westmead and 60 will be presented to various children's wards in country hospitals. Other works will also be selected to hang in offices concerned with children's special programmes.*

*SJV school has been submitting art entries to Operation Art for over 25 years . WOW ! This year's artworks have been based on Polish Folk Art which involved cutting out and layering coloured paper to create beautiful designs.*

*These artworks are amazing and creative and were executed with a lot of effort and enthusiasm by our very talented students.*

*The students whose artworks have been selected for the Operation Art 2020 are:*

*Allistaire Reyes, Boris Prokhorov, Isaac Bayada and an Infants entry from Chloe Otazu .*

**CONGRATULATIONS !!!**

*Well done!*

*SJV community is very proud of you all.*

*Mrs Urszula Dobrzynski*





*Allistaire Reyes*



*Chloe Olazu*



*Boris Prokhorov*



*Isaac Bayada*

**MERIT CERTIFICATES**  
**Congratulations to the following Students:**

**Friday 19<sup>th</sup> June & Friday 26<sup>th</sup> June**

<b>K BLUE</b>	Denuwan Ilangakoon Ante Jurkovic Aaron Feliciano Om Nepal Ara Dsouza Andrija Ochoa	<b>K GOLD</b>	Lucy Cook Eva Gatchalain Stefan Sococ Michael Perez Amira Saumatua Aaliya Kumar
<b>1 BLUE</b>	Isabella Arevalo Aidan Labo Hashane Tharan Angelise Saba Victoria Labo Jake Laidlaw	<b>1 GOLD</b>	Mary Aarts Harrison Aquino Bhavya Sangroula Madeline Buchanan Lara Mabagos Michael Hellouie
<b>2 BLUE</b>	Arya Neupane Francis Salameh Sophia Belista Nathan Abreu Julienne Esclanda Emmanuel Dela Cruz	<b>2 GOLD</b>	Gladin Joby Rahn Albeos Eli Panaligan Olivia Brennan-Jesson Charlotte- Grace Bayada Taylor O'Keefe
<b>3 BLUE</b>	David Lopez Jessica Laidlaw John Barrak Scyanna DuRoss Manny Cabiguen Graceline Sinambela	<b>3 GOLD</b>	Jaanvi Sahni Gisele Fernandes Micah Mercado Alyssa Arevalo Liana Saba Bryan Malonzo
<b>4 BLUE</b>	Avryl Bergado Jake Cutajar Sebastian Gaspi Lachlan Fajardo Annabelle AbouChaaya Isabella Attard	<b>4 GOLD</b>	Mariel Ibrahim Sharmaine Bompat Justin Del Pena Alyanna Maningat Eason Zheng Nathan Angelo
<b>5 BLUE</b>	Lidya Habtemikel Meghan Bartlett Kobe Sococ Angela Sicat Isabella Khattar Julienne De Guzman	<b>5 GOLD</b>	Kodie-Leigh Scott Brenda Abreu Ayurvi Chaudhary Sophia Miranda Aidan Feliciano John-Paul AbouChaaya
<b>6 BLUE</b>	Eliah San Pedro Sandrina Roufail Mico Aducayen Kristian Bermudez Helyna Nery Rhianna Bartlett	<b>6 GOLD</b>	Hayley Gunnion Jerome Chin Rachel DeLuca Monique Papachristou Joel Autagavia Joshua Zorzut

## **DROPPING OFF & PICKING UP STUDENTS**

**As the number of children returning to school increases, please note the following arrangements:**

**Mornings:** Parents are to drop their child at the school gate, adjacent to the school office, and leave straight away.

**Afternoons:** K-2 students are to be picked up from the amphitheatre.  
Yr. 3 & 4 students are to be picked up outside their classrooms.  
Yr. 5 & 6 students are to be picked up outside their classrooms.

*The gate that leads from the school carpark to the Year 5 and 6 building will be open at 3:00pm each day to make it easier for parents.*

**Thank you for your understanding and co-operation.**

### **Parking Notice:**

A reminder to parents that there is no parking in the Staff or Parish carpark when dropping off / picking up children unless you have a disability sticker displayed. Also, there is no parking in the bus bay at any time. Blocking driveways makes it very difficult for others to enter / exit so please refrain from this practise as well.

### **Complaints Procedures:**

At St John Vianney's School, the dignity of each individual is paramount. The school follows the Catholic Education diocese of Parramatta Complaint Handling Policy and Procedures. A copy of the policy is available at the school office or online at:

<http://www.stjohnvianneysdoonside.catholic.edu.au/About-Us/Policies-and-Procedures>

Classroom issues should always be addressed with the class teacher in the first instance so that a positive outcome can be reached. Parents should not approach other children in an effort to resolve an issue or misunderstanding.

## **APPLICATION FOR EXTENDED LEAVE**

Parents, as you know, it is very important that children attend school every day. Quite often leave is requested by parents for various reasons. While we understand that this may be necessary sometimes, it is not encouraged. **Every school day is important for every student.**

*If you intend taking your child out of the school for **five days or more** you must make a formal application to the Principal in writing and complete the '**Application for Extended Leave**' form which is available from the school office. The application must be **submitted at least 4 weeks prior to the expected leave** or earlier if possible.*

**It is important for parents to know that, depending on circumstances, this leave may not be approved.** Each application will be considered on an individual basis and could depend on circumstances such as the intention for the leave, your child's attendance and the impact the leave may have on your child's academic progress.

*These regulations are in place in all schools in the Parramatta Diocese to make sure that all students have the best opportunity to achieve to their full potential. We appreciate your support and understanding of these requirements.*

*Mr Cameron Lievore – Principal*

**LIBRARY NEWS**  
**2020 Premier's Reading Challenge**



Congratulations to the following students who have completed the Premiers Reading Challenge for 2020.  
**Edison Zheng, Sage Cheng, Aaron Feliciano, Julianne Escalanda, Evelyn Joshy, Celestine Cabiguen,**  
**Amelia Azzopardi, Oliver Jones.**

Well done!!  
**Mrs Kersivien**

*Teacher/Librarian*

***WITHDRAWAL OF ENROLMENT***

***Please note that under the School Fee Policy as set out by the Catholic Education Office Parramatta:***

***"A term's notice (10 school weeks) in writing must be given to the Principal before the removal of a student or a full term's fees will be payable. The notice can be given any time during term for the next term.***

***One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following year's enrolment, that is, the notice period of 10 school weeks will be waived in this circumstance".***

**ENROLMENTS 2021**

**Enrolments Forms for Kindergarten and all other grades are available from the school office.**

## TERM 2 CALENDAR

Friday	July 3	LAST DAY OF TERM
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**TERM 3 COMMENCES FOR ALL STUDENTS ON MONDAY 20<sup>TH</sup> JULY**

### IMPORTANT TERM 3 DATES

Monday - Friday	July 27 -July 31	Parent/Teacher Interviews
Tuesday	August 4	School Photos
Friday	September 25	STAFF DEVELOPMENT DAY (no school for students)
Monday	October 12	Term 4 – STAFF DEVELOPMENT DAY (no school for students)

### SCHOOL TERM DATES 2020 & STAFF DEVELOPEMENT DAYS

**Term 2 Monday 27<sup>th</sup> April to Friday 3 July**

**Term 3 Monday 20<sup>th</sup> July to Thursday 24<sup>th</sup> September**

**STAFF DEVELOPMENT DAY FRIDAY 25<sup>TH</sup> SEPTEMBER**

**STAFF DEVELOPMENT DAY MONDAY 12<sup>TH</sup> OCTOBER**

**Term 4 Tuesday 13<sup>th</sup> October to Friday 18<sup>th</sup> December**

**◆ Students finish Wednesday 16<sup>th</sup> December**

## SUPERVISION

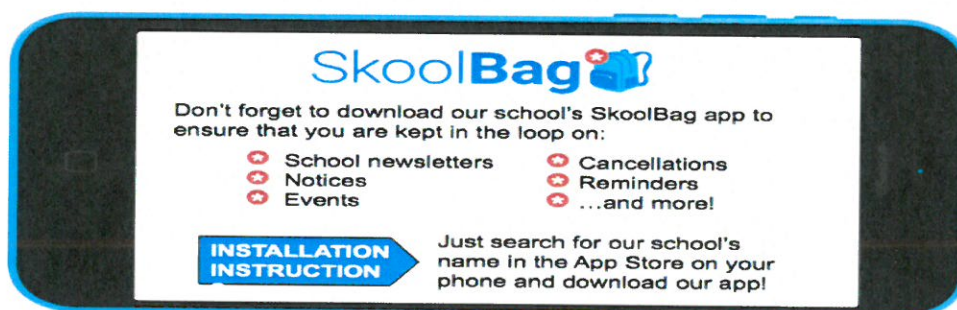
**Morning supervision starts from 8.30am.** I ask you to ensure that your child is not at school before 8.30am as **there is NO supervision before this time.** School finishes at 3.00pm and children should be picked up promptly. Afternoon supervision in the amphitheatre finishes at 3.30pm.

**If you are running late to pick your child up, please ring the office so we can inform your child – 8869 6300.**

Please be mindful of physical distancing and when dropping off and at pickup parents are requested to leave immediately.

## KEEP US INFORMED

If you have changed your address, email address or phone numbers, please update via the Skoolbag App or contact the school office as soon as possible. It is important to have ALL contact details up to date for our records to ensure we can contact you when necessary.



## MEDICATION

If your child requires medication during the day, e.g. antibiotics, please send a note to the office together with the medication, details of dosage and time to be administered. If medication is required is required for a period of 5 days or more, a form will be sent home for completion. Just a reminder that **NO MEDICATION** is to be in your child's school bag. All medication must be kept in the office as we need to record all medication given to students.

The School's First Aid Officer require updated copies of all Asthma Management Plans and Anaphylaxis Action Plans so that we are prepared to help your child in case of an emergency.

# CAPTIVATE

*the spirit of expression*

## Dance After School Ensemble Returning Term 3

More info: <https://tinyurl.com/ASECAPTIVATE>

Open to  
Year 5 & 6  
Students

3:45 - 5:00pm Tuesday  
CathWest Innovation College  
Mt Druitt



Catholic Education  
Diocese of Parramatta

## WASHING HANDS ~ HEALTH NSW

What is the correct amount of time to wash your hands?

Wet **your hands** with **clean**, running water (warm or cold), turn off the tap, and apply soap. Lather **your hands** by rubbing them together with the soap. Lather the backs of **your hands**, between **your** fingers, and under **your** nails. Scrub **your hands** for at least 20 seconds.



## COUGH ETIQUETTE



### Cover your cough

- When coughing or sneezing cover your nose and mouth
  - Dispose of the tissue afterwards
- If you don't have a tissue cough or sneeze into your elbow.

### Wash your hands

- After coughing, sneezing or blowing your nose, wash your hand with soap and water
- Use alcholic-based hand cleansers if you don't have access to soap and water



## KINDERCARE LEARNING CENTRE BEFORE and AFTER SCHOOL PICKUP & DROP OFF DAILY SERVICE

Kindercare Learning Centre located in Doonside is a privately owned centre offering a variety of services including Long Day, Before & After School Care and Vacation Care for ages 0-12 years. Full Government subsidy and eligibility offered.

Our centre is open 7am to 6pm all year round.

Our Before School Care operates from 7.00am – 8.45am.

Our After School Care operates from 3.00pm to 6.00pm.

For further enquiries, or **to make the switch** please contact Jackie De Abreu on (02) 9622 8214 or visit our website [www.kindercare.com.au](http://www.kindercare.com.au)

## CHILD PROTECTION

### Building Child Safe Communities Undertaking Form and Training Module for Volunteers

Dear Parents/Carers,

All Volunteers must complete the Building Child Safe Communities Undertaking form and online training module prior to volunteering at any school or CEDP site.

In Catholic Education Diocese Parramatta (CEDP), we see parents and carers as partners in your child's learning journey. Parents and carers are encouraged to become involved in our schools in many important ways such as supporting classroom learning, being part of advisory groups, mentoring programs, coaching sporting teams and supporting other extra-curricular activities, canteen support and other kinds of help.

A range of checks and undertakings are required for people who work for or provide services to CEDP. These checks reduce potential risk and form part of our strategy to build child safe communities.

CEDP has launched a new *Building Child Safe Communities* form and online training module that all volunteers are required to complete.

The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes. Once the form and training modules are submitted, an automated email will be sent to you within two business days to confirm the status of your submission.

The undertaking form will expire within two years or when your Working With Children Check expires (if applicable), whichever is sooner. At that time you will need to complete the undertaking form and training module again. You will receive an automatic reminder email when this occurs.

Further information on the new online form and training module can be found at [www.parra.catholic.edu.au](http://www.parra.catholic.edu.au) and clicking on *about us/building child safe communities*. Within the form you will also find help sheets and a video tutorial to assist you.