



St John Vianney's Parish School

# NEWSLETTER

I WILL SHOW YOU THE WAY TO HEAVEN

TERM 2

June 19 2019

Number 9

**Greetings! Parents and Carers,**

## **SEMESTER 1 REPORTS**

At St John Vianney's, we have developed high expectations for our students' learning.

**The Semester 1 Reports will be sent home this Friday 21st June.** This report is a reflection of your child's learning, social development and work habits for the first semester. A great deal of time and consideration goes into awarding grades for each student. Grades are allocated based on a number of variables, such as, student work samples, assessment tasks, observations and class work. **Please note that your child's grades may have varied from previous years, especially if they have moved into a new Stage this year.**

**REMEMBER: C is to Celebrate. C is the EXPECTED level** for most students. It is where they are supposed to be at this time in their learning. **EFFORT is very important** when you read the report because it shows how hard the child is working regardless of their E-A grading. For example, a student might get a D or E, but if they get a great EFFORT response, then it shows they are working to the best of their ability.

**You may also like to keep in mind the following four tips:**

**1. Look for strengths first** – Focus on and acknowledge your child's strengths and achievements within all of the 7 Key Learning Areas.

**2. Take into account your child's effort and attitude to learning** – If the report indicates that effort needs attention, then they have something to work on. If your child is putting in the required effort, speak to your child about how pleasing this is and how it has a positive impact on their learning.

**3. Acknowledge your child's work habits and social development** – How your child gets along with his or her peers will influence their happiness and well being. Take the time to acknowledge their application to these areas of socialisation and self-discipline.

**4. Discuss the report with your son or daughter talking about his/her achievements and where to next** – Ask for your child's opinion about how they have performed and discuss any concerns and areas for improvement. Set some learning goals together.

## **IMPORTANT AND UPCOMING EVENTS**

**Friday 21st June**  
P&F Meeting 9.15am –  
Staffroom

**K-6 Reports go home**

**Monday 24th June**  
**9.00am-11.00am**  
**Planterarium Incursion**  
**Yrs. 6 ~ MPR**

**Parent/Teacher Interviews**  
**Evening Session- K-6**  
**3.30pm-8.00pm**

**Wednesday 26th June**  
**Voice of Youth School Final**

**Friday 28th June**  
**Feast of the Sacred Heart of**  
**Jesus**

**STAFF DEVELOPMENT**  
**DAYS - TERM 3**  
**Monday 22nd July**  
**Literacy Focus**  
**Monday 2nd September**  
**Numeracy Focus**

**Newsletter available**  
**on Skool Bag App or**  
**subscribe through our**  
**School Website**

**17 Cameron Street**  
**Doonside NSW 2767**  
**Phone: 8869 6300**  
**E:stjohnvianneys@parra.**  
**catholic.edu.au**  
**W:www.stjohnvianneys**  
**doonside.catholic.edu.au**



*The Semester 1 Report is only one indication of your child's progress. The **Parent/Teacher Conferences set for Weeks 9 and 10 this term** are invaluable.*

*They will give you a deeper insight into your child's strengths and ways that we can work TOGETHER to move them forward in their learning.*

***Information on how to book an interview time with your child's teacher will be included with your child's report.***



**14% of our Parent community completed the TELL THEM FROM ME (TTFM) Partners in Learning survey, and as key stakeholders, your input is greatly valued. This feedback will help us in our decision-making for increased student and school improvement for the future of our SJV's community.**

**THANK YOU** to those who took the time to complete the survey. The results of this survey will be an important part of our whole school evaluation and planning process. These results will be shared once they become available.

**Thank you for your ongoing support!**

### TERM 3 - PUPIL FREE DAYS

**During Term 3 there will be two pupil free days in place to support the on-going professional learning of our staff.**

**There will be NO SCHOOL FOR ALL STUDENTS on**

## Monday 22<sup>nd</sup> July – Term 3 – Week 1 – Literacy Focus

and

## Monday 2<sup>nd</sup> September – Term 3 – Week 7 – Numeracy Focus

Staff will be working together to refine their teaching and learning strategies in Literacy and Numeracy.

We will begin the term with our Literacy Staff Development day. This day of learning is focused on our school Literacy Goal of Reading Comprehension. The teachers will work with current student data to develop and refine comprehension strategies to meet student needs, particularly in identifying and assisting students to set and achieve their reading goals.

In week 7, our Staff Development day will focus on Numeracy. This day of learning is focused on our school Numeracy Goal of Mathematical Reasoning. The staff will work with current student data to develop and refine Mathematical Reasoning skills. This will support students to develop clear mathematical understandings, challenging them to analyse, justify and generalise whilst problem solving.



## MOBILE PHONES

We have noted that a considerable number of students have been using their mobile phones of an afternoon. On occasion, parents have messaged their children to ask their children to meet them outside after school. This is not safe, as we cannot supervise dismissal with children meeting parents ad hoc on the street. As always, if parents have an important message for their children, please contact the school office and it will be passed on. Mobile phones that are being used by students during school hours will be confiscated and returned to parents as part of a parent meeting regarding appropriate use of technology.

## INAPPROPRIATE USE OF TECHNOLOGY

Sadly, it has been brought to our attention that some students at St John Vianney's have been accessing social media inappropriately, posting some very unacceptable comments/videos about other students.

While, this has not occurred during school hours it is very concerning to discover that students at St. John Vianney's are accessing social media, such as, Tik Tok, Facebook and Instagram and using it inappropriately. ***The minimum age to open an account on Facebook, Twitter, Instagram, Pinterest, Tumblr, Kik, and Snapchat is 13.*** You may recognise these social media names, but how much do you know about them? These are only a few, and your children may be using others. Look into the sites your children are using or want to join and learn about them together. Despite these clearly stated and published age restrictions, large and growing numbers of children age 12 and under are using social media networks.

**Learning to navigate social media safely with your children is all about awareness, communication, and supervision.**

Let your children know to **stop and think** before they post comments or pictures and to **NEVER** share personal information like age, school, address, full name or when parents are not home.

**Anything posted or sent through the Internet is impossible to fully remove. Please, communicate this to your children.**

Just because children seem tech-savvy at increasingly younger ages, doesn't necessarily mean that their brains are developing at the same rate. Research shows that it takes children about 12 years to fully develop the cognitive structures that enable them to engage in ethical thinking. Before 12 it's difficult, if not impossible, for a child to fully grasp the impact of their actions upon others, online or otherwise. **Yet young children are increasingly joining social networking sites, sometimes even putting themselves in harm's way by becoming victims of online harassment, solicitation, and cyber-bullying before they are ready to respond appropriately.**

We would greatly appreciate it if you could discuss this further with your child/ren, taking note of the flyer on the next page.

***Blessings!***  
***Michelle Smith***  
***Acting Principal***





# Cyberbullying

## Communication, Recognition, and Action Steps

**1** Talk to your children about cyberbullying and teach them to:

- Report offensive or hurtful comments to you immediately, whether they are the target or not.
- Be careful what they say, send, post, or blog about someone else - unintentional bullying is still bullying.

**! Communication and trust are critical in cyberbullying situations. Start internet safety conversations early.**

**2** Recognize signs of cyberbullying:

- Anger, depression, or frustration after using any devices.
- Stops using devices unexpectedly.
- Stops accessing social media sites, apps, or games.
- Uneasy about going to school.
- Abnormally withdrawn from usual friends and family members.

**3** Help your children to TAKE ACTION:

- Save the texts/posts/emails.
- Don't reply to them and don't delete them.
- Report the ID online and Block the user from further interaction
- Inform schools and authorities about the situation

SafeAndSecureOnline.org



SafeAndSecure@isc2.org



## Religious Education

Last Sunday was the feast of the **Holy Trinity**, which is the great mystery of our faith – The Father, Son and Holy Spirit as one. God could be viewed as a **'family of persons'** a God of **'relationships'**. When we pray therefore, we can pray to all three calling on **God for Divine intervention, Jesus for counsel and the Holy Spirit for wisdom or inspiration.**

For Christians, the Trinity is the primary symbol of a **community** that is held together by containing diversity within itself. The language of Father and Son is **relational language**, and reminds us that, for God, as for us, created in God's image, **relationship and community are primary. The Trinity is God's three ways of being there for us.** Every time we make the sign of the cross we reaffirm our belief in a God who is Father, Son and Holy Spirit.

We are baptised **"in the name of the Father, and of the Son, and of the Holy Spirit"**, and we remind ourselves of this reality when we pray and when we bless ourselves and others. Of course, many significant people come into our lives and we get a real sense that the Spirit of God is within them. Their ways, their support and their kindness are all evidence of the Holy Spirit present in our lives. I am sure many people come to mind who touch our hearts, mind and spirit on a daily basis or incidentally. It is through these people that we see the face of God.

Today let us remember the gifts we receive in baptism and confirmation: **wisdom, understanding, right judgment, courage, knowledge, reverence and wonder.** Let us pray that He makes these gifts come alive in us, especially in our community here at St John Vianney's Parish School. **I pray that the gifts of love, joy, peace, patience, kindness, goodness, gentleness, humility and faithfulness will continue to bring life and inspiration to our families, our school community, our friendships, our workplaces, our neighbourhoods.....our world.**

I leave you with a question to ponder.

***"What have been the significant moments in your life which led you to a new understanding of God?"***

Perhaps the most beautiful prayer of the Church to the Trinity is:



***Glory be to the Father  
and to the Son,  
and to the Holy Spirit,  
As it was in the beginning,  
Is now and ever shall be, world without end. Amen.***

Acting REC  
Helen Rose



## SCHOOL UNIFORM

Just a reminder, that it is now **compulsory for all children to be wearing their full winter uniform. Please ensure that your child is wearing the correct uniform, including shoes and hair accessories. Also, the Sports uniform should only be worn on Sport days.**

Your child will need to wear their school jacket to school as it becomes colder so that they are comfortable and don't get sick. **Please make sure all items of clothing are clearly labelled with your child's name and class.** Often, there are many items that are lost but do not have a child's name on them. This makes it difficult to find and hand clothing back to the owner.

## LIBRARY NEWS 2019 Premier's Reading Challenge



Congratulations to the following students who have completed the Premiers Reading Challenge for 2019.  
**George Mikhail, Tiana Cutajar, Jake Cutajar, Shiloh De Guzman, Chloe Otazu, Scyanna De Ross, John Carlo Simon, Alanna Jomon, Evelyn Joshy, Aniya Jomon**

Well done!!  
**Mrs Kersivien**  
*Teacher/Librarian*

### **WITHDRAWAL OF ENROLMENT**

*Please note that under the School Fee Policy as set out by the Catholic Education Office Parramatta:*

*"A term's notice (10 school weeks) in writing must be given to the Principal before the removal of a student or a full term's fees will be payable. The notice can be given any time during term for the next term.*

*One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following year's enrolment, that is, the notice period of 10 school weeks will be waived in this circumstance".*

## ENROLMENTS 2020

**Enrolment Forms for Kindergarten and all other grades are available from the office.**

## ATTENDANCE AT ST JOHN VIANNEY'S

**Currently:** 82.6%

**Goal:** 90%

**Year K:** 71.6%

**Year 1:** 79.2%

**Year 2:** 83.2%

**Year 3:** 82.6%

**Year 4:** 89.5%

**Year 5:** 89.2%

**Year 6:** 81.8%

### ATTENDANCE and EXTENDED LEAVE

As you can see from the information above, our attendance data has improved. **Please keep this up as your child's daily attendance is crucial to their learning.**

The **expected Diocesan benchmark for all schools is at least 90% attendance.**

We are **ALL responsible** for ensuring that our students are **at school EVERY DAY and ON TIME!**

There has been a marked increase in the number of families requesting Extended Leave for holidays during crucial learning time. ***Please be advised, unless the extended leave is for urgent or serious reasons, approval may not be granted.***

I remind parents, that a **letter explaining in detail the reason for the leave MUST accompany the application for extended leave.** All applications are considered individually and take into consideration each student's learning.

We are monitoring each student's attendance (this includes partial attendance). If a student's attendance falls below 90% we will contact parents by phone or letter to bring this to your attention.

**Please contact the school office** by phone (8869 6300), email or via the Skoolbag App **on the morning that your child is absent** so this can be recorded, and their class teacher informed. **An absence of 3 days or more without notification to the school will result in a call from the school.**

*Georgina Cox*

*Principal*

#### EACH DAY MISSED:

- ❖ **Puts your child behind and makes it harder for them to catch up**
- ❖ **Can lead to lower achievement in reading, writing and numeracy**
- ❖ **Can lead to gaps in learning and social connections**

- ☑ **BE FIRM.** Send your child to school every day unless they are sick
- ☑ **Develop good sleep and morning routines**
- ☑ **Schedule appointments after school**
- ☑ **Avoid taking holidays during term time**





## Road Safety

Please be aware of how you drive your car around the school. The safety of our children is essential at all times. Parking in front of the school is not possible for every parent, so please park your car in an appropriate place and take a walk to either drop off or pick up your child. When your child is dismissed, take the time to walk safely back to your car with them.

PLEASE USE THE PATHWAYS AND AVOID WALKING YOUR CHILDREN THROUGH THE STAFF CARPARK.

**Please note:** *Under no circumstances are parents to park their cars in the staff car park or use the area as a drop off or pick up zone. This is a dangerous practice as it is a congested area with many blind spots and a serious accident could occur.*

*We have also had complaints from surrounding neighbours that some parents have been parking over driveways. Please be respectful of those around us. This may mean parking a little further away or being patient and driving around the block until there is a spot available in the pick up/drop off zone.*

## A MESSAGE FROM BLACKTOWN COUNCIL

### SCHOOL ZONE OFFENCES WHAT ARE YOU RISKING?\*

#### FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need YOU to take extra care when driving and parking around school zones.



#### No Parking

No waiting. You have 2 minutes to drop-off or pick-up. You must stay within 3 metres of your vehicle.

PENALTIES FROM  
**\$183**  
+ 2 DEMERIT POINTS



#### No Stopping

You must not stop on a length of road with a No Stopping sign. The first 10m from an intersection is a no stopping zone. Yellow kerb lines are also No Stopping zones.

PENALTIES FROM  
**\$330**  
+ 2 DEMERIT POINTS



#### Bus Zone

Only a public bus can stop in a bus zone.

PENALTIES FROM  
**\$330**  
+ 2 DEMERIT POINTS



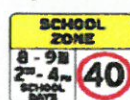
#### Mobile Phones

Extra fines apply for using mobile phones in a school zone.

PENALTIES FROM  
**\$439**  
+ 4 DEMERIT POINTS

May be subject to Double Demerits

#### Speeding Offences



40km/h is the limit. Children are vulnerable, so slow down in school zones.

PENALTIES FROM  
**\$192**  
+ 2 DEMERIT POINTS

May be subject to Double Demerits

#### Pedestrian Crossings

1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.
2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM  
**\$439**  
+ 2 DEMERIT POINTS

#### Driveways & Footpaths

Do not park on or across a driveway or footpath.

PENALTIES FROM  
**\$330**  
+ 2 DEMERIT POINTS

#### U turns

Illegal on or near a pedestrian crossing and across double white lines.

PENALTIES FROM  
**\$330**  
+ 3 DEMERIT POINTS

#### Double Parking

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM  
**\$330**  
+ 2 DEMERIT POINTS

PENRITH CITY COUNCIL

Blacktown City Council

\*Fines current as of March 2018. Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



**MERIT CERTIFICATES**  
**Congratulations to the following Students:**

**K BLUE**

Stjepan Siric  
Shiloh DeGuzman  
Alex-Jane Burns  
Victoria LoboKakodkar  
Johan Franswah  
Mya Shahatit

**K GOLD**

Bhavya Sangroula  
Michael Tu'ipulotu  
Jacob Joubran  
Serena Arranz  
Lara Mabagos  
Brecken Scott

**1 BLUE**

Demaiyrah Desouza  
Mica Enrile  
Ryan Shobin  
Evelyn Joshy  
Nathaniel Lejero  
Hannah O'Keefe

**1 GOLD**

Natasha Kuku  
Alexis Caballos  
Oliver Jones  
Zyra Elfar  
Francis Salameh  
Lebron Marasigan

**2 BLUE**

Annabel Kemppainen  
Setaleki Manu  
Gavin Zano  
Simon Pastoral  
Emily Bottomley  
Emilia Khattar

**2 GOLD**

Ava Elfar  
Aaliyah Gray  
Chanel Maningat  
Nicholas Borg  
David Lopez  
Oliver Villaret

**3 BLUE**

Josephine Lopez  
Caleb Decayo  
Jack Vatuloka  
Jett Cuevas  
Anabelle Bernard  
Annabelle Valenzuela-D'Antonio

**3 GOLD**

Jaideen Labo  
Annabelle Muljono  
Lachlan Fajardo  
Nicole Maliwat  
Sharmaine Bompat  
Jayden Derjani

**4 BLUE**

Meghan Bartlett  
Angela Sicat  
Amelia Azzopardi  
Jacob Konstantinoff  
Tayana Hamilton  
Alyssa Forster

**4 GOLD**

Kobe Sococ  
Roslind Cabiguen  
Marcus Liao  
Mitchell Stanford  
Brandon Duff  
Julienne DeGuzman

**5 BLUE**

Rachel DeLuca  
Niyat Habtemikel  
Lucy Ciappara

**5 GOLD**

Dominik Pino-Undzillo  
Monique Papachristou  
Airabelle Quiazon  
Gian Portelli  
Sandrina Roufail  
Ethan McIntyre

**6 BLUE**

Breannan Scott  
Avria Bergado  
Enrique Rindfleish  
Charlize Mahusay  
Aidan Sadsad  
Marc Cuevas

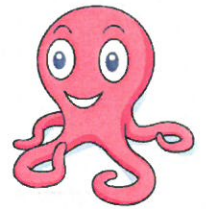
**6 GOLD**

Josef Piquero  
Jaeda Liao  
Jasmine Rull  
Kevin Zhou  
Pedrito Gatbonton  
Sienna Tecala





## **Year One Excursion to the Aquarium**



On Wednesday the 5th June, Year One went to the Sydney Aquarium with their teachers.

First Year One travelled by bus to the City. Next we ate our big lunch. Then we saw lots of small fish. Later we saw big turtles and some sharks in a big tank. I even saw a penguin swimming so fast in a huge tank. Then we ate our little lunch.

I had a fabulous day with my friends at the Aquarium!

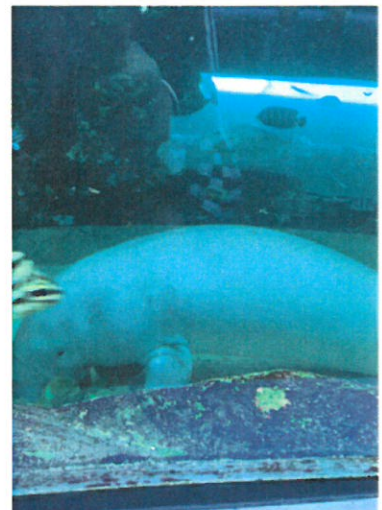
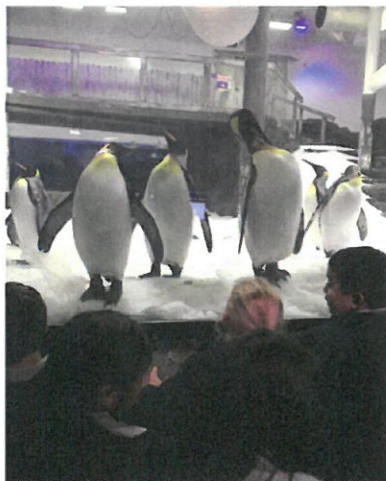
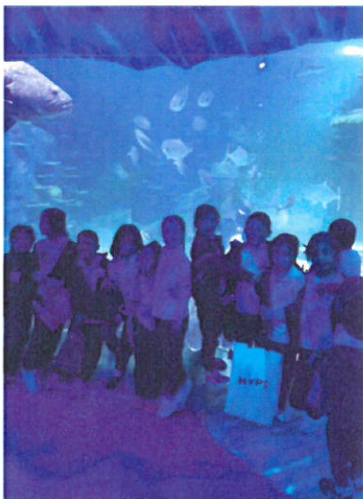
**By Lurich (1 Blue)**

On the 5th June both of the Year One classes went on a bus for one hour to go to the Sydney Aquarium. I sat next to Georgia at the front of the bus.

When we arrived at the City we had to walk in the rain! First we ate our lunch. Then we got into our groups and entered the Aquarium. While we were inside we saw lots of sea creatures. We even saw an octopus stuck to the glass. My favourite were the dugongs, the octopus, the big stingrays and the penguins.

Finally we got back on the bus and went back to school.

**By Emma B (1 Gold)**







## Opening Up New Worlds of Words!

At the end of last term I wrote about the great importance of vocabulary - of the opportunity to be exposed to new, complex and rich words, as well as the opportunity to use these. Our school's Literacy goal is to develop comprehension - and the understanding of language and breadth of words is one of the corner stones in building comprehension.

### So how do we build vocabulary?

Language involves both expression and reception - output and input. What opportunities do our students have to express themselves in words, both in speaking and in writing, as well as in receiving language, in reading and in listening? More so, is this language at a high level?

**Exposure to good literature** is a wonderful way to build vocabulary. Quality authors draw from a wealth of words that are otherwise not often used. The more literature that children are exposed to, the more a student will use them and experiment with them too: reading quietly, being read to, listening to audiobooks.

**Having time to talk.** We are all time poor but how can we use the time that we are together to talk? In the car, during dinner, before bedtime. New language is driven by the adult. Expressing ourselves and clarifying words. Explaining things rather than dismissing them provides opportunity for technical words to be used: cooking, building, processes, how things work.

**Drawing** is a brilliant instigator for language. When children draw they are tapping into their imagination and responding to what they see and hear around them. From this they can talk about what they have drawn and as adults we can question and elaborate.

**Games** offer a fun way to build language. There are many games we can play in the car that encourage language - 20 questions, Scattergories, Eye-Spy (in all its many variable forms), classification games, Yes/No... There are also many board games for these cold rainy days that provide yet another opportunity for language - and they are so much fun too!

**I am bringing up the importance of Vocabulary now because we approach a holiday time** - a time in which many of us will have opportunities for new experiences, see new things and have unfamiliar concepts available to understand and explore. Looking ahead to the next few weeks, consider what opportunities may arise, or could be created, where language, whether expressed or received, can occur.

## Book Fair!!!

As a teaser for what is coming early next term, we will be holding a school **Book Fair in Week 1 of Term 3!** Watch this space for more information!!!

*Mr Stennett*  
*(Literacy Coordinator)*





*Dear Parents,*

*Parents play a key role in helping their children learn Mathematics concepts involving time, shape, measurement and number.*

## **What parents can do to promote maths every day**

Discussing and exploring mathematics with children requires no special resources. Instead, what is needed is awareness for parents about how to engage.

Listed below are a number of activities that are important for early maths learning which are easy for parents to use. These include:

1. Comparing objects and describing which is longer, shorter, heavier, or holds less.
2. Playing with and describing 2D shapes and 3D objects.
3. Describing where things are positioned, for example, north, outside, behind, opposite.
4. Describing, copying, and extending patterns found in everyday situations.
5. Using time-words to describe points in time, events and routines (including days, months, seasons and celebrations).
6. Comparing and talking about the duration of everyday events and the sequence in which they occur.
7. Saying number names forward in sequence to ten (and eventually to 20 and beyond).
8. Using numbers to describe and compare collections.
9. Using perceptual and conceptual subitising (recognising quantities based on visual patterns), counting and matching to compare the number of items in one collection with another.
10. Showing different ways to make a total (at first with models and small numbers).
11. Matching number names, symbols and quantities up to ten.

## **Games to play using everyday situations**

Neuroscience research has provided crucial evidence about the importance of early nurturing and support for learning, brain development, and the development of positive dispositions for learning.

Early brain development or “learning” is all about the quality of children’s sensory and motor experiences within positive and nurturing relationships and environments.

Sometimes it can be difficult to come up with activities and games to play that boost children’s mathematics learning, but there are a variety of ways you can help your child build concepts in maths. For example, talk with your children as you prepare meals together. Talk about measuring and comparing ingredients and amounts.



You can play children's card games and games involving dice, such as Snakes and Ladders, or maps, shapes and money. You can also read stories and notice the mathematics – the sequence of events, and the descriptions of characters and settings.

Although these activities may seem simple and informal, they build on what children notice and question, give families the chance to talk about mathematical ideas and language, and show children that maths is used throughout the day.

## Make it relevant to them

Most importantly, encouraging maths and numeracy in young children relies on making it appealing and relevant to them.

For example, when you take your child for a walk down the street, in the park or on the beach, bring their attention to the objects around them – houses, cars, trees, signs.

Talk about the shapes and sizes of the objects, talk about and look for similarities and differences (for example: let's find a taller tree or a heavier rock), count the number of cars parked in the street or time how long it takes to reach the next corner.

Discuss the temperature or the speed of your walking pace.

Collect leaves or shells, and make repeating patterns on the sand or grass, or play Mathematical I Spy (I spy with my little eye, something that's taller than mum).

So, from the earliest of ages, talk with your child about the world around them, being descriptive and using mathematical words. As they grow, build on what they notice about shapes, numbers, and measures. This is how you teach them Mathematics.





## TERM 2 CALENDAR

Monday - Friday	June 17 – June 21	Reach Assessment -Spelling Reach Assessment -Writing
Thursday	June 20	9.15am Parish Mass Yrs. 3-6
Friday	June 21	<b>K-6 Reports go home</b> 9.15am P&F Meeting - Staffroom 2.15pm Merit Assembly - MPR
Monday	June 24	<b>9am-11am Planetarium Incursion Yr. 6 – MPR</b> Parent/Teacher Interviews Evening Session K-6 3.30pm – 8.00pm
Tuesday- Thursday	June 25 – July 4	<b>Parent/Teacher Interviews</b>
Wednesday	June 26	Voice of Youth – School Final
Thursday	June 27	9.15am Parish Mass Yrs. 3-6
Friday	June 28	<b>Feast of the Sacred Heart of Jesus</b> 2.15pm Merit Assembly - MPR
Monday	July 1	<b>Coding Club Expo Yrs. 3-6</b>
Thursday	July 4	9.15am Parish Mass Yrs. 3-6
Friday	July 5	<b>9.30am Student of the Term</b> Pizza Day ~ P&F <b>NO MERIT ASSEMBLY</b> <b>LAST DAY OF TERM</b>

## TERM 3 - STAFF DEVELOPMENT DAYS

**Monday 22<sup>nd</sup> July – Literacy Focus**

**Monday 22<sup>nd</sup> September – Numeracy Focus**

**TERM 3 COMMENCES FOR ALL STUDENTS ON TUESDAY 23RD JULY**



# **ST JOHN VIANNEY'S - P & F NEWS**

## **FRIDAY 5<sup>TH</sup> JULY - PIZZA DAY**

Order forms for Pizza Day have been sent home with Students today.  
All orders need to be back at school by 3pm on Wednesday 3<sup>rd</sup> July

PLEASE... make sure you pop  
your child's name and class on your order form.



## **P & F Meetings for Term 2**

**THIS FRIDAY 21<sup>ST</sup> JUNE - 9:15am**

All of our P&F meetings are held in the Staffroom. They go for approximately 60 minutes. These meetings are a great chance to hear about all the exciting things happening at school, be a part of planning future events and have a chance to speak with other parents and Mrs Smith about the school. Light refreshments are provided and siblings are welcome.

## **Clothing Pool Opening Hours - Term 2**

The 2<sup>nd</sup> Hand Clothing Pool will be open on the following dates this term

Friday 5<sup>th</sup> July - 8:45am till 9:15am

## **WE DESPERATELY NEED YOUR HELP...**

If anyone has any 2<sup>nd</sup> Hand Uniform Items at Home that they would like to donate to the Clothing Pool, please send them into the School Office ASAP.





**St John Vianney's Parents & Friends Association**

Email: [sjv.pandf@gmail.com](mailto:sjv.pandf@gmail.com)

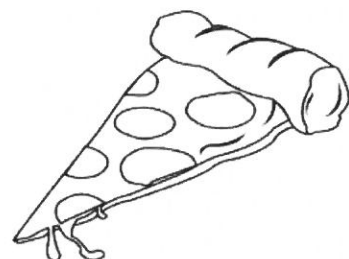


# **Pizza & Popper Stall**

## **Friday 5<sup>th</sup> July**

### **Pizza Slices - \$1.50**

### **Poppers - \$1.00**



**All pizza slices and poppers must be pre ordered**  
Please return completed form and correct money by  
**Wednesday 3rd July.**

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### **Pizza Slice & Popper Order Form**

Child's Name: \_\_\_\_\_ Class: \_\_\_\_\_

Type	Price	Qty:	Order
Ham & Cheese pizza slice	\$1.50		\$
Cheese pizza slice	\$1.50		\$
Apple popper	\$1.00		\$
Orange popper	\$1.00		\$
<b>Total enclosed (please note no change will be given)</b>			<b>\$</b>

**NO ORDERS WILL BE TAKEN AFTER 9AM Wednesday 3rd July**

Yes, I can volunteer to help on the day:



## SUPERVISION

Morning supervision starts from 8.30 am. I ask you to ensure that your child is not at school before 8.30 am as there is NO supervision before this time. School finishes at 3.00pm and children should be picked up promptly. Afternoon supervision in the amphitheatre finishes at 3.30pm.

**If you are running late to pick your child up, please ring the office so we can inform your child - 8869 6300**

## KEEP US INFORMED

If you have changed your address, email address or phone numbers, please update via the Skoolbag App or contact the school office as soon as possible. It is important to have ALL contact details up to date for our records to ensure we can contact you when necessary.

## SCHOOL TERM DATES 2019

**Term 3 Monday 22<sup>nd</sup> July to Friday 27<sup>th</sup> September**

**Term 4 Monday 14<sup>th</sup> October to Friday 20<sup>th</sup> December**

**❖Students finish Wednesday 18<sup>th</sup> December**



## MEDICATION

If your child requires medication during the day, e.g. antibiotics, please send a note to the office together with the medication, details of dosage and time to be administered. If medication is required for a period of 5 days or more, a form will be sent home for completion. Just a reminder that **NO MEDICATION** is to be in your child's school bag. All medication must be kept in the office as we need to record all medication given to students.

The School's First Aid Officer require updated copies of all Asthma Management Plans and Anaphylaxis Action Plans so that we are prepared to help your child in case of an emergency.



## Woolworths Earn & Learn 2019



This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new resources for our school and all we need you to do is shop for your groceries at Woolworths.

From **1<sup>st</sup> May to 25<sup>th</sup> June**, we are collecting Woolworths Earn & Learn Stickers. **You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards).** Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at St John Vianney's or at Woolworths, Quakers Court.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths and some fantastic fun supplies. If you'd like to know more visit [woolworths.com.au/earnandlearn](http://woolworths.com.au/earnandlearn).

Stickers need to correspond to every symbol on the sticker sheet.







## St Luke's Catholic College, Marsden Park

St Luke's Catholic College is a Catholic, coeducational school located in the thriving Elara estate in Marsden Park. The school is currently accepting enrolments for students in Years 7, 8 & 9 for 2020.



Visit our website or social media channels to find out more or call the College on 02 9854 3100.

Visit our website  
Scan here



### KINDERCARE LEARNING CENTRE BEFORE and AFTER SCHOOL

#### PICKUP & DROP OFF DAILY SERVICE

Kindercare Learning Centre located in Doonside is a privately owned centre offering a variety of services including Long Day, Before & After School Care and Vacation Care for ages 0-12 years. Full Government subsidy and eligibility offered.

Our centre is open 7am to 6pm all year round.

Our Before School Care operates from 7.00am – 8.45am.

Our After School Care operates from 3.00pm to 6.00pm.

For further enquiries, or **to make the switch** please contact Jackie De Abreu on (02) 9622 8214 or visit our website [www.kindercare.com.au](http://www.kindercare.com.au)

## **CHILD PROTECTION**

Building Child Safe Communities New procedures reminders for volunteers

<http://ceo-web.parra.catholic.edu.au/asp/volunteerscpmodule/index.asp>

If you are considering volunteering for school excursions, sports carnivals etc. it is important to complete the requirement as set out below.

It is a system requirement that child protection training be completed by all volunteers commencing work in our school and a briefing every second year for existing volunteers.

An online training module for use by volunteers.

1. Open the module by clicking the Start link below.
2. Read through the presentation.
3. Complete and submit quiz questions. This will take approximately 45 minutes.
4. After successful completion of the module, fill out the form by typing your name, email address, contact number, contact address and the school you intend to volunteer at.
5. A notification of your successful completion of the module will be sent via e-mail to the school and also to your email address.

Click on Start the module.

### **Volunteers**

<http://childprotection.parra.catholic.edu.au/volunteers>

Thank you for your interest in volunteering. The opportunities provided to students are greatly enhanced by the contribution of volunteers.

### **ALL VOLUNTEERS MUST COMPLETE STEP 1 AND STEP 2**

#### **Step 1: Complete 'Building Child Safe Communities - Undertaking for Volunteers' Form**

You will need to complete a Volunteers Form for each location that you volunteer. A notification of your successful completion of the form will be sent via e-mail to the volunteering location and also to your email address.

**VOLUNTEER FORM**

**PRIVACY STATEMENT**

#### **Step 2: Complete the online training module**

It is a system requirement that the online training module be completed by all volunteers commencing at any of our locations and the training needs to be completed every second year.

- Open the module by clicking the **Start** link below.
- Read through the presentation.
- Complete and submit quiz questions (this will take approximately 10 minutes).

**TRAINING MODULE**

**PRIVACY STATEMENT**