**TERM 4** 

**OCTOBER 24 2018** 

Number 16

#### Shalom! Dear Parents and Carers!

I hope that everyone had a good start to the term after the two week break. As you know, I joined fellow Principals and Assistant Principals on a pilgrimage to the Holy Land, Rome and Assisi. It was an experience that I find hard to explain, suffice to say that it was physically exhausting but spiritually enriching and life-giving. Our journey took us through the land and scripture of the Old Testament ... to the land and scripture of the New Testament. Some of the places we visited were Mt Nebo, the Dead Sea, the River Jordan (where Jesus was baptised) Sea of Galilee, Nazareth, Cana (the place of Jesus' first miracle), Bethlehem, Garden of Gethsemane, the old city of Jerusalem (where we followed the footsteps of Our Lord as we prayed the Stations of the Cross along the actual Via Dolorosa to the site of Calvary), Masada and Jericho.

We continued to Rome, the eternal city. We were privileged to be in St Peter's Square for an audience with Pope Francis and later viewed Michelangelo's magnificent masterpieces, including the fresco of the Last Judgement in the Sistine Chapel. We celebrated a private Mass in one of the chapels in the crypt of St Peter's Basilica, close to the relics of St Peter!

The tour of the Colosseum was amazing! In 1749 Pope Benedict XIV declared it a sacred site as it was the place where early Christians had been martyred.

Our final destination was Assisi, in the Umbrian countryside, where St Francis tended the poor and sick and founded the Franciscan Order. These last two days in Assisi were a gentle and peaceful change from the hustle and bustle of Rome. They provided much needed quiet time to feel the power of God's presence and love.

This wonderful spiritual journey has been a sacred experience enriched and graced by daily Mass, evening prayer and reflection. Each day brought new learnings and insights and a greater clarity and appreciation of the land Jesus walked. To 'Walk in the footsteps of Jesus' was indeed a remarkable and humbling experience.

I hope that in the future, many of you may have the opportunity to travel as pilgrims in the footsteps of Jesus.

Blessings!

Georgina Cox

Principal

### IMPORTANT AND UPCOMING EVENTS

Friday 26th October Oscar & Samantha Kindy 2019

Friday 2nd November
The Gruffalo's Child
Yrs. 1-2
Oscar & Samantha
Kindy 2019
Parents & Friends Annual
General Meeting
2.00pm - Staff Room
Ice Block Stall - P&F

Thursday 13<sup>th</sup> December K-6 Reports go home

Friday 14<sup>th</sup> December Year 6 Graduation 9.30am MPR

Monday 17<sup>th</sup> December Year 6 Vision Valley Fun Day

Tuesday 18<sup>th</sup> December Class change over afternoon

## INFORMATION SENT HOME

Blacktown City Council Permission of donation of free plants to school

STAFF FORMATION DAY ~WEDNESDAY 31<sup>ST</sup> OCTOBER Pupil Free Day

17 Cameron Street
Doonside NSW 2767
Phone: 8869 6300
E:stjohnvianneys@parra.
catholic.edu.au
www.stjohnvianneys
doonside.catholic.edu.au

#### A Prayer for Pilgrims

Teach us, O God, to view our life here on earth as a pilgrim's path to heaven, and give us grace to tread it courageously in the company of your faithful people.

Help us to set our affections on things above, not on the passing vanities of this world, and grant that as we journey the Way of holiness we may bear good witness to our Lord and serve all who need our help along the way, for the glory of your name.

Amen.

#### **INFORMATION EVENING - KINDERGARTEN 2019**

On Monday night the parents of the children starting Kindergarten in 2019 had their first official welcome into our school community at the Kindergarten Information Evening. It was wonderful to see both new and current parents at the meeting who left with a wealth of useful information about their child's transition to Kindergarten.

My sincere thanks to staff members Mrs Field, Mrs Bayada, Mrs Brook, Mrs Rutherford, Mrs Derjani, Mr Stennett, Mrs Smith, Mrs Caguin, Mrs Fidler and Mrs Fletcher. Thank you also to Mrs Teneile Shaw, Tina Hendrickson and Maryanne Vella from the Parents and Friends Association who generously gave of their time to prepare a light supper and refreshments prior to our gathering.

Their input about the works of the P&F and the Oscar & Samantha Transition Program was most informative. The feedback from the new kindy parents was very positive and we thank parents for their valuable input.

The 2019 Kindergarten students start their orientation mornings in small groups next week. Many will also be involved in the Oscar and Samantha Transition Program which begins this Friday, 26th October.

#### LIGHTING UPGRADE

Thanks to funding from the Catholic Education Office, Parramatta, the lights in ALL learning spaces, library and learning support were replaced with new LED light panels. These lights are more energy efficient, produce a brighter, cleaner light and have a much longer life than the current lights.

This work was carried out during the holidays and was completed in time for the students return to school this term.

#### **TERM 4 GYMNASTICS PROGRAM K-6**

Thanks to the efforts of Mrs Asaad and Mrs Hancock, our school has again been successful in obtaining a **Sporting Schools' Grant of \$3 400**. This grant will help us provide **a six week Gymnastics program for all students K-6 during Term 4.** As the grant does not fully cover the cost of the program the P&F have generously offered to cover the balance. **Thank you very much to our P&F for supporting this educational initiative.** 

The Gymnastics program will run every Wednesday and Thursday from Week 1 to 6 for all students K-6. Every grade will have a one hour session each week with fully qualified gym instructors.

Below are the days each class will need to wear their sports uniform during the 6 week program.

K Gold	Wednesday & Friday	3 Blue	Thursday and Friday
K Blue	Wednesday & Friday	4 Gold	Wednesday & Thursday
1 Gold	Wednesday & Thursday	4 Blue	Wednesday & Friday
1 Blue	Thursday & Friday	5 Gold	Wednesday & Friday
2 Gold	Wednesday	5 Blue	Wednesday & Thursday
2 Blue	Wednesday & Thursday	6 Gold	Wednesday and Friday
3 Gold	Wednesday and Thursday	6 Blue	Wednesday and Thursday

# National Assessment Program Literacy and Numeracy (NAPLAN) - 2018

All Year 3 and Year 5 students received their NAPLAN results late last Term. Each child received an individual student summary and report showing his or her results against key national information.

While NAPLAN tests are only one aspect of a school's assessment and reporting process, they serve some value to schools by providing a snapshot in time of how students are progressing.

An analysis of our students' collective NAPLAN results shows some very positive results for our students. The 2018 NAPLAN data provides school average scores that are compared to State averages.

	Year 3		Year 5	
	State Mean	SJV's Mean	State Mean	SJV's Mean
Reading	437.72	465.8	511.29	498.9
Writing	414.22	444.3	470.23	481.3
Spelling	426.53	472.7	508.47	523.0
Grammar & Punctuation	437.7	496.9	509.17	511.3
Numeracy	413.64	429.3	499.73	473.8

Our **Year 3** averages were extremely impressive in ALL areas of Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy, obtaining results that were well above the State averages. In addition, our Year 3 students have achieved: **5th in the Parramatta Diocese for Writing**, **9th in the Parramatta Diocese for Reading** and **14**<sup>th</sup> **in the Parramatta Diocese for Numeracy** from a total of 56 Primary Schools in our Parramatta Diocese.

Our **Year 5** students were above the State average in Writing, Spelling, Grammar and Punctuation. Year 5 have made some positive gains and growth in all areas. They achieved above the State average in areas of averaged scaled growth and expected growth for Spelling, and every student made positive growth in Numeracy.

We are very proud to report the ongoing successes of our students! These results are a wonderful endorsement of the hard work of our students and teachers. Their work, and that of you the parents, makes our St John Vianney's school community a rewarding place to learn and grow.

#### **Religious Education News**

#### October - The Month of the Holy Rosary



During the month of October we dedicate time to the Holy Rosary. The Holy Rosary is a well-known Catholic devotion.

The reason we dedicate October to the Holy Rosary is because the feast of Our Lady of the Rosary is celebrated each year on October 7<sup>th</sup>. The Rosary is predominantly a scriptural prayer that draws its mysteries from the New Testament and is based on the Incarnation and Redemption.

Let us all spend some time during October praying the Rosary more often as we use this beautiful prayer as a way to draw closer to Jesus and Mary.

At St. John Vianney's the Year 3-6 children have the opportunity to pray the Rosary every Monday at lunchtime and we thank our volunteer Mrs Jane Buttigieg who generously leads the children in prayer each week.

#### THE FEAST OF ALL SAINTS AND ALL SOULS

Next Thursday November 1<sup>st</sup> is the feast of All Saints and Friday 2<sup>nd</sup> November is the feast of All Souls. The Feast of All Saints is a rich and beautiful tradition within the Church. It honours those who have died, it reminds us that we are part of a wider communion of holy people, and it affirms our faith in God's loving fidelity. This is a day for us to remember the lives of the saints and to celebrate their holiness. Pope John Paul II invited all Catholics to be saints of the New Millennium. During his Pontificate, he beatified 1338 men and women and canonized 482 new saints. Holiness is not reserved for priests and religious alone. All people, no matter what their walk of life or background, are invited by Jesus Christ to follow Him.



#### Who are the saints in your life?

November is the month the church dedicates to the Holy Souls. In every hour of the day, in every day that passes, the Church in every offering of the Mass intercedes for those "who have fallen asleep in the Lord."

In a particular way during November the Church teaches us how we can best help our departed loved ones by our prayers, by our alms to the poor, by our sacrifices, especially the holy sacrifice of the Mass.

During the month of November we pray for all those who have gone before us and who are now at eternal rest with Christ by their side. We remember especially those who have died in the past year.

We will be placing a 'Book of Remembrance' in our front foyer during the month of November. We invite you to write the names of family members or friends who have died, in our book. Alternatively, please send names in to the school office and we will enter them on your behalf. A candle will be kept alight during the day near the Book of Remembrance and names will be read out at each Monday morning assembly as part of our school prayer.

Laura Rutherford Religious Education Coordinator



#### Dear Parents and Carers,

Professor Jo Boaler is a well known Professor of Mathematics at Stanford University. Below is a reading which outlines some professional advice for Parents about Mathematics.



# Advice for Parents, from Professor Jo Boaler

Do you remember how excited your children were about maths\* when they were young? How they were excited by patterns in nature? How they rearranged a set of objects and found, with delight, that they had the same number? Before children start school they often talk about maths with curiosity and wonder, but soon after they start school many children decide that maths is confusing and scary and they are not a "math person". This is because maths in many schools is all about procedures, memorization and deciding which children can and which cannot. Maths has become a performance subject and students of all ages are more likely to tell you that maths is all about answering questions correctly than tell you about the beauty of the subject or the way it piques their interest.

Given the performance and test-driven culture of our schools, with over-packed curriculum and stressed out students, what can parents do to transform maths for their children? Here are some steps to take:

- 1 En ed to
- Encourage children to play maths puzzles and games. Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but from the puzzles she was given to solve at home. Puzzles and games anything with a dice really will help kids enjoy maths, and develop number sense, which is critically important.
- 2
- Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3...
- 3
- Never associate maths with speed. It is not important to work quickly, and we now know that forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead use visual activities such as <a href="https://bhi61nm2cr3mkdgkldtaov18-wpengine.netd-na-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf">https://bhi61nm2cr3mkdgkldtaov18-wpengine.netd-na-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf</a>
- 4
- Never share with your children the idea that you were bad at maths at school or you dislike it especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.
- 5
- Encourage number sense. What separates high and low achievers is number sense having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out 29 + 56, if you take one from the 56 and make it 30 + 55, it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.



Perhaps most important of all – encourage a "growth mindset" let students know that they have unlimited maths potential and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not "a math person". One way in which parents encourage a fixed mindset is by telling their children they are "smart" when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren't smart after all. Instead use growth praise such as "it is great that you have learned that", "I really like your thinking about that". When they tell you something is hard for them, or they have made a mistake, tell them: "That's wonderful, your brain is growing!"



\* I use maths, rather than math, partly because I am from the UK and we say maths there and partly because maths is short for mathematicS, it is a plural noun. Mathematics was chosen to be plural to reflect all the many parts of mathematics - drawing, modeling, asking questions, communicating, etc. Math sounds more singular and narrow (Do the math, usually means do a calculation!), and I prefer to keep the idea that maths is a multidimensional and varied set of mathematical forms and ideas.

For more resources see https://www.youcubed.org

#### **LITERACY**

#### Helping your child read at home

You may have already heard of Pause, Prompt Praise or the 3Ps as it is sometimes called. These three catchy words, Pause, Prompt Praise describe a simple technique that, used well, will support your child to practise his/her reading and to develop more reading confidence. The principle of Pausing – then Prompting – and then Praising is very useful to remember and apply anytime your child is reading aloud to you.

The 3Ps technique is best used when your child is reading and 'gets stuck' on words that they can't read or are new to them. When your child encounters words that are difficult for them to read, the 3Ps technique will allow him/her the opportunity to have another go, self-correct, or if needed, find out (be told) what the problem word is.



#### Two important things to remember from the outset when using the 3Ps:

- The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child.
- Try to ensure that you are relaxed, interested and supportive, which in turn, will help your child feel OK when they make mistakes or just can't work out a word and need to be told what it is.

At home this technique will work best when your child is reading a text that is well-matched to their reading level, that is, where your child can easily read most of the words in the text and only falters on occasional words.

Before reading, make sure that you are both comfortable and can clearly see the text your child is reading.

#### **Pause**

Once your child starts reading aloud carefully follow the text as they read. If (or when) your child comes to a word they don't know try not to jump in straight away and supply the correct word. Wait and give your child time to work out the word. In the first instance 'pausing' creates an opportunity for your child to try and self-correct or work out the word for him/herself.

#### Prompt...

If your child successfully supplies the word they have stumbled over it's a good idea to suggest that he/she goes back to the beginning of the sentence and re-reads the whole sentence again (to recap meaning) before reading on. If your child has not independently worked out the problem word, at this point you may intervene and prompt them with some quick, low-key suggestions about what they could do. Say things like:

- Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out what it is.
- Look at the sound the word begins with, use that clue and think about what might make sense here. Look at the pictures and see if they give you a clue to what the word might be.
- Go back to the beginning of the sentence, re-read it and have another go at working it out.

  If prompts like these are not working, this is the point at which you simply tell your child the correct word. After a short time 'prompting' say:
- Would you like me to help you? or How about I tell you the word?

You may even briefly explain the meaning of the word but then quickly prompt your child to continue reading. Try not to spend too much time prompting as your child will find it difficult to maintain the overall meaning of what they are reading.

#### Praise!

This is the easiest part of the process for any parent because it's something that comes naturally. Praise your child's reading efforts and successes whenever you think it is appropriate during the reading process.

As well as praising their effort it is often good to tell them why. For example you might say:

- Well done, I thought it was brilliant the way that you went back, re-read the sentence from the beginning and worked out that word you were having trouble with.
- That was great reading tonight, I know I had to tell you a few words but you also worked out some pretty tricky ones for yourself. Well done.

Mr Stennett - Literacy Coordinator

#### **TERM 3 OVERVIEW**

Good morning Mrs Smith, teachers, parents, and students. We, Frienczel and Basil, proud members of the student council will now present to you the overview of this exciting term, term 3 of 2018. It really has been an amazing and fun term which has been filled with exciting and educational adventures.

We started our term on the 24th of July, all the students of St John Vianney's came back refreshed and ready for the new term. Later that week Year 4 went on their exciting excursion to Bingo Industries Recycling Centre where they learnt about the procedure of recycling old materials. Year 5 then went on a fun-filled trip to Penrith Lakes where they learnt about water testing and dip netting. They had a fun and great day filled with educational activities.

On the 27th of July Kindergarten led an assembly for our grandparents. They did a wonderful job on talking about their grandparents and singing songs. Later on, Year 3 did the Father's day assembly. They performed a play that gave everyone laughs and giggles.

On the 3rd of August it was the Feast day of our Parish Saint, St John Vianney. On this day Infants had a special prayer time and grades 3-6 went to mass. We were lucky to have Mrs Cox and Mrs Smith arrange such a fun day for us to enjoy the activities provided.

Many sport events have been held this term, one of them being the NRL clinic. Throughout the weeks of term 3 all the students have been practicing and playing touch football. We thank the NRL people for giving us this opportunity to play and learn new football skills. Year 5 and 6 then went to the t20 cricket event with Mrs Tierney where they had a fun day competing against other schools. We thank Mrs Tierney for organizing this event. Another sporting event was the Blacktown Zone Athletics Carnival where a group of students from St John Vianney's got an opportunity to show their sporty abilities. They competed in running races, shot put and long jump. Congratulations to those who made it to the Diocesan carnival. The Year 3's and 4's also had their T20 cricket event where they also had fun competing against other schools. On the 21st of September, Kindergarten to Year 2 had their Infants Sports fun day where they had fun sport activities. Thank you Mrs Hancock for organising these events and to the sport captains for helping.

A few weeks ago our school had Book week. During this week students years Kindergarten to 6 had a treasure hunt where we found hints and solved where the treasure was hidden. We found our treasure, it was the short-listed books for 2018. We wrote stories that were filled with interesting and adventurous tales. After Book Week we had our character book Parade where we got to dress up as any of our favourite book characters. Thank you all for participating on this day. On the 25th of September, Year 1 had their Fairytale Day where they got to dress up as their favourite fairytale character and bring in any fairytale stories they had at home. During this day the children in Year 1 were involved with fairytale themed reading and writing tasks, speaking and listening experiences, fine motor activities, art, craft and Mathematics activities. On the 14th of September our school dressed up as farmers and brought in a \$5 donation for 'Fiver For A Farmer'. In total we raised \$1619, Congratulations to everyone for raising all this money.

Year 6 attended the Voice Of Youth Cluster Final on the 9th of August, where they watched and listened to the competitors. Two students from Year 6, Frienczel and Grace did their very best in this competition. Congratulations to Frienczel who came second out of 8 people and a Good job to Grace who tried her very best. On the 21st and 22nd of August the Captivate Choir showcased their voices during their performance at the Quay Centre. Thank you Mrs Stanley and the other teachers who supervised and watched the show. Musica Viva was then also held on the 22nd of August. Musica Viva tells the tale of Roberta and Leonardo Da Vinci. Thank you to Mrs Stanley for organising this entertaining play.

Before we conclude our overview we would like to thank and acknowledge the P&F for organizing the Chocolate Fundraiser, the Father's Day Breakfast, the Father's Day Stall and the noodles that we will be having during lunch today. We would not be having FANTASTIC types of stalls without you.

To conclude our overview, we would like to thank everyone who has contributed to this term, leaving the students, with many fun activities and experiences to remember and reflect on. We wish everyone a safe and happy holiday. We will see you all on the First day of Term 4 which is the 15th of October.

Thank you Teachers, Parents and students.

#### STUDENT OF THE TERM TERM 3 2018

Congratulations to the following students who were nominated by their teacher to receive this special award:

Natasha Kuhu KG, Justine Savari KB, Jessica Laidlaw 1G, Scyanna Du Ross 1B, Nathan Angelo 2G, Jamae Abadiano 2B, Lucas Ocampo 3G, Chelsea Quimpo, Gian Portelli 4B, Allistaire Reyes 4G, Grace Chandler 5B, Angelina Shafig 5G, Chloe Garcia 6B, Jairo Arispe 6G, Nathan Abreu KF, Kevin Zhou 5R



# 2018 ICAS MATHS COMPETITON CONGRATULATIONS

#### DISTINCTION

Roslind Cabiguen

#### CREDIT

Sebastian Canicula	Maria Kanesh
Abinav Chennupati	Jamie Lavender
Gabrielle De Guzman	Blake Norris
Aidan Feliciano	Dean Ocampo
Alanna Jomon	Boris Prokhorov
Aniya Jomon	Hayden Tarr

#### ARRIVING LATE TO SCHOOL

Parents, please DO NOT drop your child at the gate if you are late.

ALL students be at school on time - 8:55am

The adult who brings the student to school MUST come to the office to fill in the late note entering the arrival time and the reason for the late arrival.

Students are NOT permitted to fill in the late note.

#### **COLES SPORTS FOR SCHOOLS**

Thank you to all the families and friends who contributed to the Coles Sports for Schools 2018 campaign. With over 33000 points the school was able to purchase sports equipment for our students to enjoy.

Some of the equipment purchased are as follows:

6 basketballs, Alphabet bean bags, hurdles, spot markers, T- ball base set, ball storage bags, 24 hoops and 60 soft balls.

Thank you for your support and generosity. It is always appreciated.

Marg Hancock Sports Coordinator

#### APPLICATION FOR EXTENDED LEAVE

Parents, as you know, it is very important that children attend school every day. Quite often leave is requested by parents for various reasons. While we understand that this may be necessary sometimes, it is not encouraged. Every school day is important for every student.

If you intend taking your child out of the school for **five days or more** you must make a <u>formal application to the Principal</u> <u>in writing</u> and also complete the '**Application for Extended Leave' form** which is available from the school office. The application must be **submitted at least 4 weeks prior to the expected leave** or earlier if possible.

It is important for parents to know that, depending on circumstances, this leave may not be approved. Each application will be considered on an individual basis and could depend on circumstances such as the intention for the leave, your child's attendance and the impact the leave may have on your child's academic progress.

These regulations are in place in all schools in the Parramatta Diocese to make sure that all students have the best opportunity to achieve to their full potential. We appreciate your support and understanding of these requirements.

Mrs Georgina Cox - Principal



#### STUDENTS NOT RETURNING IN 2019

If your child <u>is not</u> returning to St John Vianney's in 2019, please call into the office to complete the necessary documentation. This information assists us in finalising as soon as possible classes for next year. THANK YOU!

#### **SCHOOL FEES 2018**

Thank you to all the families who have finalised their fees for 2018. <u>Just a reminder that all fees were payable by the end of Term 3.</u> If you still have outstanding school please contact Mrs. Fletcher.

#### **NAMES ON CLOTHING and OTHER ITEMS**

Please remember to CHECK and <u>CLEARLY LABEL ALL ITEMS OF CLOTHING</u> (jackets, ties, hats etc) with YOUR CHILD'S NAME and CLASS. Items such as DRINK BOTTLES and LUNCH BOXES/BAGS should also be CLEARLY LABELLED.

Thank you to the parents who are already diligent in ensuring their child's items can be easily identified and returned when lost because they are clearly labelled.

Your co-operation and support concerning these two matters is greatly appreciated

#### **MEDICATION**

If your child requires medication during the day, e.g. antibiotics, please send a note to the office together with the medication, details of dosage and time to be administered. If medication is required for a period of 5 days or more, a form will be sent home for completion. Just a reminder that NO MEDICATION is to be in your child's school bag. All medication must be kept in the office as we need to record all medication given to students.

The School's First Aid Officer requires updated copies of all Asthma Management Plans and Anaphylaxis Action Plans so that we are prepared to help your child in case of an emergency.

#### <u>Newsletter</u> – <u>stjohnvianneysdoonside@parra.catholic.edu.au</u>

Please subscribe to the newsletter through our school website and this will be emailed directly to you or view it on the SchoolBag App. It's important to keep in touch with what's happening at St John Vianney's.

## MERIT CERTIFICATES Congratulations to the following Students:

KBLUE	Justin Nasif Rahn Albeos Mica Enrile	KGOLD	Liam Allie Demaiyrah Desouza Jai Forster
IBLUE	Eliza Arranz Kino Castillo Shushi Singh	1GOLD	Bella Ramie Aaliyah Gary Stalky Manu
2BLUE	Annabelle Bernard Jett Cuevas Joseph Abou-Yaghi	2GOLD	Annabelle about Chaya Jaideen Labo Oliver Franjic
3BLUE	Boris Prokhorov Alana Brennan-Jesson Alexia Williams	3GOLD	Carmen Sokar Lucas Ocampo Marcus Liao
4BLUE	Jerome Chin Joshua Zorzut Jesse Scott	4GOLD	Dominik Pino-Undzillo Andrew Aggrey Sofia Manalac
5BLUE	Aniya Jomon Charlize Mahusay Adyn Manansala	5GOLD	Bella Flores Daniel Sinclair Ruby O'Keefe
6BLUE	Dominic Mercardo Emily Yaneza Xavier Talione	6GOLD	Alyssa Guillermo Basil Joseph Cyanne Dela Cruz

#### PARENTS & FRIENDS NEWS

#### **Term 4 Dates**

Date	Time	Event
Friday 2nd November	Lunch time	Ice Block Stall
Friday 2 <sup>nd</sup> November	2pm	P&F Annual General
		Meeting
Friday 9th November	Lunch time	Hotdog Stall
Friday 16th November	Lunch time	Ice Block Stall
Friday 30 <sup>th</sup> November	Lunch time	Ice Block Stall
Friday 7 <sup>th</sup> December	Lunch time	Pizza Stall
Friday 14th December	Lunch time	Ice Block Stall

#### **Noodle Day**

On Friday 28th September we held a noodle stall which was our last fundraiser for Term 3. We would like to thank everyone who supported this fundraiser, together we helped raise \$455.18.

This day would not have been a success without our wonderful volunteers **Melissa Azzopardi and Charlene Cutajar**. Also a BIG THANK YOU to **Mrs Tierney**, **Mrs O'Reilly** and **Mr Stennett** and all the year 4 students who helped out on the day. Your help was amazing and much appreciated.

#### **P&F Meeting**

The next P&F meeting will be held on Friday 2<sup>nd</sup> November at 2:00pm in the staffroom. This meeting is our AGM where all committee positions are up for election. If you wish to have a chat about what is involved within certain roles on the committee please contact the P&F through Facebook, email or have a chat to one of us in person. We hope to see you there.

#### Oscar and Samantha Volunteers

The Oscar and Samantha program for all the new Kindergarten children starting in 2019 will begin this Friday 26<sup>th</sup> October.

The program will be run from 9am to 10:30am on the following Fridays 26/10, 2/11, 9/11, 16/11 & 23/11.

Thank you to everyone who has volunteered to help.

<u>Staying In Touch</u> You can stay in touch with news and events, contribute your ideas and helpful contacts through our "SJV Parents & Friends" Facebook page.

#### **Clothing Pool**

The clothing pool, located in the old canteen (near MPR entry), will be open on 2<sup>nd</sup> November, 9<sup>th</sup> November, and 16<sup>th</sup> November from 8:45 am to 9:15 am.

We are in desperate need of any uniform items, summer or winter, in good condition. Please leave items at the school office.

Thank you for your interest and support,

Teneile Shaw and Maryanne Vella

#### TERM 4

		I ERWI 7
Thursday	25 <sup>th</sup> October	Gymnastics - Yrs. 1 & Yrs. 3 9.15am Parish Mass ~ Yrs. 3-6
D:1	acth o . 1	A 1925 - 1927 -
Friday	26 <sup>th</sup> October	World Teachers' Day
		9.00am -10.30am Oscar & Samantha Transition to School
		Group
		2.15pm Merit Assembly - MPR
Wednesday	31st October	STAFF FORMATION DAY – Pupil free day
Thursday	1 <sup>st</sup> November	ALL SAINTS' DAY
		9.15am Parish Mass ~ Yrs. 3-6
		Gymnastics Yrs. 1 & Yrs. 3
Friday	2 <sup>nd</sup> November	ALL SOULS' DAY
Tilday	2 11010111001	9.00am-10.30am Oscar & Samantha Transition to School
		Group
		2.00pm AGM Parents & Friends Association ~ Staffroom
		*
		2.15pm Merit Assembly – MPR
*** 1 1	of the area of	Ice Block Stall – P&F
Wednesday	7 <sup>th</sup> November	Gymnastics – Kindy, Yrs. 2, Yrs. 4, Yrs. 5 & Yrs. 6
Thursday	8 <sup>th</sup> November	Gymnastics Yrs. 1 & Yrs. 3
		10.15am Remembrance Day Ceremony ~ MPR
Friday	9 <sup>th</sup> November	9.00am-10.30am Oscar & Samantha Transition to School
		Group
		WYD Fundraiser Fun Day & Talent Show
Sunday	11th November	10.00am - 12.00 noon REMEMBRANCE DAY SERVICE
•		~ (Blacktown)
Tuesday	13 <sup>th</sup> November	K-2 Responsible Pet Program
Wednesday	14 <sup>th</sup> November	Gymnastics – Kindy, Yrs. 2, Yrs. 4, Yrs. 5 & Yrs. 6
Thursday	15 <sup>th</sup> November	Gymnastics Yrs. 1 & Yrs. 3
Tituisday	15 November	9.15am Parish Mass ~ Yrs. 3-6
Friday	16 <sup>th</sup> November	9.00am-10.30am Oscar & Samantha Transition to School
riiday	10 November	
		Group
		2.15pm Merit Assembly – MPR
XX7 1 1	0.1 St 3.1 1	P&F Ice blocks
Wednesday	21 <sup>st</sup> November	Gymnastics – Kindy, Yrs. 2, Yrs. 4, Yrs. 5 & Yrs. 6
Thursday	22 <sup>nd</sup> November	Gymnastics Yrs. 1 & Yrs. 3
		9.15am Parish Mass ~ Yrs. 3-6
Friday	23 <sup>rd</sup> November	9.00am-10.30am Oscar & Samantha Transition to School
	1.	Group
		2.15pm Merit Assembly – MPR
Tuesday	27 <sup>th</sup> November	10.00AM PARENT THANK YOU MORNING TEA~
		MPR
Thursday	29 <sup>th</sup> November	9.15am Parish Mass ~ Yrs. 3-6
Friday	30 <sup>th</sup> November	9.30am Advent Assembly Led by Year 4 – MPR
		2.15pm Merit Assembly – MPR
		P&F Ice blocks
Sunday	2 <sup>nd</sup> December	1 <sup>ST</sup> SUNDAY OF ADVENT
	6 <sup>th</sup> December	CANCE BASED OF THE STATE OF THE
Thursday	o December	9.15am parish Mass ~ Yrs. 3-6 P&F Ice blocks
D:1	7th D	
Friday	7 <sup>th</sup> December	9.30am Student of the Term, Clear Speaking Awards,
		Religion Awards
		Pizza Stall ~ P&F
	-1	
Saturday	8 <sup>th</sup> December	FEAST OF THE IMMACULATE CONCEPTION OF
Saturday	8 <sup>th</sup> December	FEAST OF THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN MARY

Sunday	9 <sup>th</sup> December	2 <sup>ND</sup> SUNDAY OF ADVENT	
Wednesday	12 <sup>th</sup> December	School Choir Performance (time TBA)	
Thursday	13 <sup>th</sup> December	9.15am parish Mass ~ Yrs. 3-6	
		K-6 Reports to go home	
Friday	14 <sup>th</sup> December	9.30am Yr.6 Graduation MPR & Family Picnic	
		P&F Ice blocks	
Sunday	16 <sup>th</sup> December	3 <sup>RD</sup> SUNDAY OF ADVENT	
Monday	17 <sup>th</sup> December	Year 6 Vision Valley Fun Day	
Tuesday	18th December	9.30am Christmas Assembly led by Yr. 2	
		Class change over afternoon	
Wednesday	19th December	STUDENT'S LAST DAY	
Thursday	20 <sup>th</sup> December	STAFF DEVELOPMENT DAY	





# KINDERCARE LEARNING CENTRE BEFORE and AFTER SCHOOL PICKUP & DROP OFF DAILY SERVICE

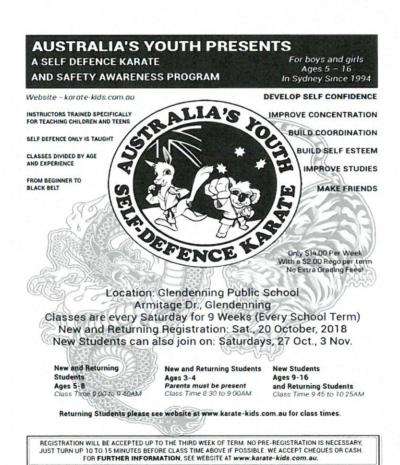
Kindercare Learning Centre located in Doonside is a privately owned centre offering a variety of services including Long Day, Before & After School Care and Vacation Care for ages 0-12 years.

Full Government subsidy and eligibility offered.

Our centre is open 7am to 6pm all year round. Our Before School Care operates from 7.00am – 8.45am.

Our After School Care operates from 3.00pm to 6.00pm.

For further enquiries, or **to make the switch** please contact Jackie De Abreu on (02) 9622 8214 or visit our website <a href="www.kindercare.com.au">www.kindercare.com.au</a>





# ST JOHN VIANNEY'S PUPIL FREE Day

# Chipmunks Playland

SMOOSH is now taking Bookings for St John Vianney's Pupil Free Day Wednesday 31st October 2018

Play all Day (socks are a play requirement)

Please be aware that our excursion to Chipmunks play centre involves activities such as climbing frames, slides and other adventure equipment.

Breakfast and Afternoon tea are provided at SMOOSH

Cost for the Day \$45.00 plus an added Activity cost \$20.00 (includes lunch)

CCS available to families (Conditions do apply)

Chipmunks Playland Located at: 1 Rowood Rd. Prospect NSW 2148 Contact 96369828

Contact SMOOSH on 0451114611 for booking or further information