



St John Vianney's Parish School

# NEWSLETTER

I WILL SHOW YOU THE WAY TO HEAVEN

TERM 2

JUNE 20 2018

Number 9

## Greetings, Parents and Carers!

### SEMESTER 1 REPORTS AND PARENT/TEACHER CONFERENCES

At St John Vianney's, we have developed high expectations for our students' learning. You as parents have ready access to teachers to obtain information on a child's progress. Feedback may be through a phone call, a letter or simply by comments on a student's work. A formal or informal meeting is always possible at a mutually agreeable time to discuss concerns.

Over the next few weeks, you will have the opportunity to learn more about your child's learning progress. **Semester 1 Reports will be sent home this Friday 22<sup>nd</sup> June.** The report is a reflection of your child's learning, social development and work habits for the first semester. A great deal of time and consideration goes into awarding grades for each student. Grades are allocated based on a number of variables, such as, student work samples, assessment tasks, observations and class work. Please note that your child's grades may have varied from previous years, especially if they have moved into a new Stage this year.

**REMEMBER: C is to Celebrate.** C is the EXPECTED level for most students. It is where they are supposed to be at this time in their learning. **EFFORT is very important** when you read the report because it shows how hard the child is working regardless of their E-A grading. For example, a student might get a D or E, but if they get a great EFFORT response, then it shows they are working to the best of their ability.

You may also like to keep in mind the following four tips:

- 1. Look for strengths first** – Focus on and acknowledge your child's strengths and achievements within all of the 7 Key Learning Areas.
- 2. Take into account your child's effort and attitude to learning** – If the report indicates that effort needs attention, then they have something to work on. If your child is putting in the required effort, speak to your child about how pleasing this is and how it has a positive impact on their learning.
- 3. Acknowledge your child's work habits and social development** – How your child gets along with his or her peers will influence their happiness and well being. Take the time to acknowledge their application to these areas of socialisation and self-discipline.
- 4. Discuss the report with your son or daughter talking about his/her achievements and where to next** – Ask for your child's opinion about how they have performed and discuss any concerns and areas for improvement. Set some learning goals together.

### IMPORTANT AND UPCOMING EVENTS

**School Newsletter Dates:**  
**Wednesday 4<sup>th</sup> July**

**SEMESTER 1 REPORTS**  
**K-6 go home**  
**P&F Meeting ~ Staff Room**  
**9.15am**  
**Friday 22<sup>nd</sup> June**

**PARENT/TEACHER**  
**INTERVIEWS**  
**25<sup>th</sup> June to 5<sup>th</sup> July**

**STUDENT OF THE TERM**  
**ASSEMBLY**  
**9.30AM FRIDAY 6<sup>TH</sup> JULY**  
**Clothing Pool ~ P&F**  
**8.30am-9.15am**  
**6<sup>th</sup> July**

**STAFF**  
**DEVELOPMENT DAY**  
**TERM 3**  
**MONDAY 23<sup>RD</sup> JULY**  
**FOCUS NUMERACY**

**TERM 3**  
**COMMENCES ON**  
**TUESDAY 24<sup>TH</sup> JULY**  
**K-6**

**17 Cameron Street**  
**Doonside NSW 2767**  
**Phone: 8869 6300**  
**E:stjohnvianneys@parra.catholic.edu.au**  
**www.stjohnvianneysdoonside.catholic.edu.au**



The Semester 1 Report is one indication of your child's progress. The **Parent/Teacher Conferences set for Weeks 9 and 10 this term** are invaluable. They will give you a deeper insight into your child's strengths and ways to move them forward in their learning. Information on how to book an interview time with your child's teacher will be included with your child's report.



**Blessings!**  
**Michelle Smith**  
**Assistant Principal**

## Religious Education News

### Return & Earn Container Recycling

We now have a recycling cage for all eligible containers under the NSW Government's Return & Earn scheme. Containers that are eligible include aluminium cans, plastic & glass bottles and poppers.

**Containers MUST be empty, uncrushed and have the original label attached.** Wine, spirits, cordial and milk containers are generally not eligible. (Please refer to the below image.)



Families, we are asking you to donate your eligible containers so that we can raise money for Operation Christmas Child. This is an initiative of a Christian organisation called Samaritan's Purse. Operation Christmas Child provides Christmas gifts to children living in impoverished circumstances around the world. Please help us to fill our recycling cage so that we can support this worthwhile cause.

**Laura Rutherford**  
**Religious Education Coordinator**

## ATTENDANCE

**Currently: 85.4%**

**Goal: 90%**

*Every Learner, Every Day* is a school and diocesan approach designed to promote the importance of school attendance. School attendance plays a critical role in enhancing the lives of students in schools. Every day of attendance adds to a student's achievement and success at school. Schools in partnership with parents are responsible for promoting the regular attendance of students. **As a school and diocese we have collectively set an attendance rate goal of 90% for the 2018 school year. Congratulations again students and parents of Year 3 on maintaining above goal attendance!**

Thank you to all parents who support and value your child being at school every day. Below are the current attendance levels for each grade:

Kindy: ↓ 83.4%

Year 3: 93.4%

Year 6: 84.3%

Year 1: ↑ 88%

Year 4: ↑ 86.9%

Year 2: ↓ 81.4%

Year 5: ↓ 80%

## K-6 ENROLMENTS 2019

**We are currently taking enrolments for K-6 2019. Please pick up your Enrolment Application from the school office and arrange an interview time before end of this term.**

**Absence Explanation Note:** If your child is away from school, a note explaining their absence is required within 7 days of returning to school. If no note is received the absence is recorded as 'unexplained'. Parents can use the Skoolbag app to complete the 'Absentee Form' located under eForms.

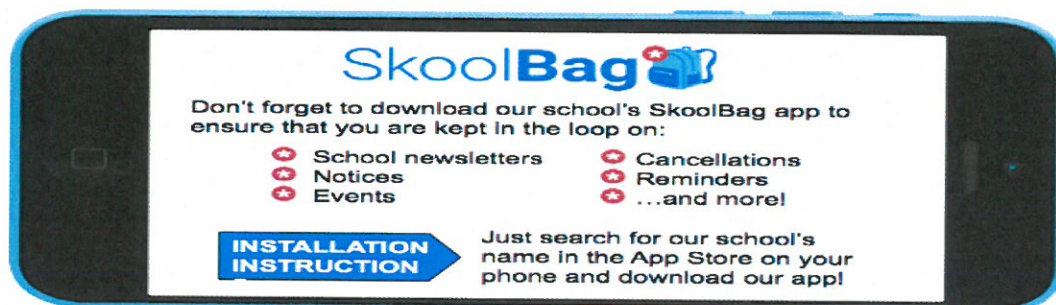
### Have You Changed Your Contact details???

We always need up to date information in case of emergency or other safety reasons.

**Have you changed: Phone numbers? Email address?**

**Home address? Emergency contacts?**

**Please let the school office know ASAP so we can update family records**





## **YEAR 1 SYDNEY AQUARIUM EXCURSION**

The Year 1 Sydney Aquarium Excursion was a **GREAT** success last Wednesday! A **BIG thank you** to Mrs Derjani and Mrs Bayada for organising such a wonderful day! There was a lot to see! Highlights included seeing Nemo and Dory, the sharks, stingrays, dugongs, penguins and the hands on experience at the Discovery Rockpool. But most importantly, our students were fabulous and so well behaved. A **HUGE thank you** also goes out to Mrs Saba, Mrs Elfar, Mrs Shaw, Mrs Gaspi, Mrs Derrett and Mrs Kaempff. We truly appreciate you giving up your time to attend and assist with supervision on the day.

### **Our Excursion To Sydney Aquarium**

On Wednesday, 13th June, Year 1 went on an excursion to the Sydney Aquarium. We went to the excursion by a bus. First we ate our lunch near the Harbour. It was very cold and too noisy. We went inside the aquarium. We saw big surprises. We saw big large sharks. We also saw moon jelly fish, a big turtle and the turtle's skin was soft and its shell was brown. We got to touch the starfish and then we washed our hands. I had a great day!

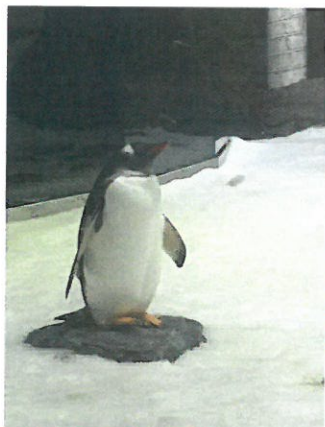
***By Jacinta Aquino***  
***1 Blue***

### **Our Excursion To Sydney Aquarium**

On Wednesday we went to the Sydney Aquarium with teachers, parents and our class. We travelled by bus. It took one hour to get there. First we saw the spiky crown of thorns. Next we saw the penguins sliding on their tummy and walking weird. Then we found a rockpool and we could touch starfish, shark eggs and a shrimp.

I learnt about the crown of thorns. I also identified the octopus tentacles hanging down. We then had something to eat. After that we went on the bus. I slept on the bus on the way back to school. It took one hour to get back to St John Vianney's. I was in Mrs Smith's group and it was **AMAZING** at the Aquarium. It was so much fun!

***By Jessica Laidlaw***  
***1 Gold***





**LIBRARY NEWS**  
**2018 Premier's Reading Challenge**



Congratulations to the following students who have completed the Premiers Reading Challenge for 2018.

**Bethenny Jane Scott, Anna Prokhorov, Carlos Lopez, Sophia Olegario, Ethan Frendo, Emma Bajada, Lachlan Rull and Mariana Kayafis.**

Well done!!

**Mrs Kersivien**

**MEDICATION**

If your child requires medication during the day, e.g. antibiotics, please send a note to the office together with the medication, details of dosage and time to be administered. If medication is required for a period of 5 days or more, a form will be sent home for completion. Just a reminder that **NO MEDICATION** is to be in your child's school bag. All medication must be kept in the office as we need to record all medication given to students.

The School's First Aid Officer requires updated copies of all Asthma Management Plans and Anaphylaxis Action Plans so that we are prepared to help your child in case of an emergency

**Newsletter – [stjohnvianneysdoonside@parramatta.catholic.edu.au](mailto:stjohnvianneysdoonside@parramatta.catholic.edu.au)**

You can subscribe to the newsletter through our school website and this will be emailed directly to you or view it on the SchoolBag App.

**TERM 2 CALENDAR**

Thursday	June 21	9.15am Parish Mass ~ Yrs. 3-6 Athletics Program K, 4 & 5
Friday	June 22	<b>9.15am P&amp;F Meeting ~ Staffroom</b> <b>NO MERIT ASSEMBLY</b> <b>Semester 1 Reports K-6 go home</b>
Monday	June 25	<b>Parent/Teacher Interviews (Weeks 9 &amp; 10)</b>
Wednesday	June 27	Athletics Program ~ 1,2, 3 & 6
Thursday	June 28	9.15am Parish Mass ~ Yrs. 3-6 Athletics Program ~ K, 4 & 5
Friday	June 29	2.15pm Merit Assembly ~ MPR
Thursday	July 5	9.15am Parish Mass ~ Yrs. 3-6
Friday	July 6	<b>9.30am Student of the Term Assembly</b> <b>Pizza &amp; Popper Day ~ P&amp;F</b> <b>LAST DAY OF SCHOOL</b>
<b>MONDAY</b>	<b>JULY 23</b>	<b>STAFF DEVELOPMENT DAY ~ Focus Numeracy</b>

**SCHOOL RESUMES FOR ALL STUDENTS ON TUESDAY 24<sup>TH</sup> JULY**  
**HAPPY HOLIDAYS!**

**SCHOOL TERM DATES 2018**

**Term 2: Monday 30 April to Friday 6 July 2018**

**Term 3: Monday 23 July to Friday 28 September 2018**

**Term 4: Monday 15 October to Friday 21 December 2018**

**❖ Students finish Wednesday 19 December 2018**

## PARENTS & FRIENDS NEWS

Date	Time	Event
Friday 22 <sup>nd</sup> June	9.15am	P&F Meeting
Friday 6 <sup>th</sup> July		Pizza & Popper Day

### Hot Dog Day

On Friday 8th June we held a hot dog and popper stall. We would like to thank everyone for supporting this fundraiser which made \$705.24 profit.

It was a chilly day and perfect for a nice warm lunch.

A big thank you to our volunteers **Cheryl Morales, Melissa Azzopardi, Allison Tuari, Clare McCann, Narelle Sinclair, Shawn Hendrickson and Victoria-Rose Bayada.**

Without your help the day would not have run so smoothly.

### Pizza Day

Our next fundraiser will be held on Friday 6<sup>th</sup> July and will be a pizza and popper stall.

All pizza slices and poppers will need to be pre-ordered. Please keep an eye out for the order forms which will be sent out shortly.

The P&F would greatly appreciate any help from volunteers who can spare any amount of time on the day.

### P&F Meeting

**Our next P&F meeting** will be on Friday 22nd June at 9:15 am in the staff room. Come along for a chat and find out what is happening during the term.

We would love to see you there.

### Staying In Touch

You can stay in touch with news and events, contribute your ideas and helpful contacts through our "SJV Parents & Friends" page on Facebook.



### Clothing Pool

The clothing pool, which is located in the old canteen (near MPR entry), will be open from 8:30 am to 9:15 am on. **Friday 6<sup>th</sup> July.**

**We are in desperate need of any uniform items, summer or winter, in good condition and washed. Please leave items at the school office.**

Thank you.

**Teneille Shaw & Maryanne Vella**

Maryanne Vella  
**P&F Secretary**



# LITERACY

## *Making the Most of Library Borrowing and Enjoying a World of Books Shared Reading at Home*

This week at school, the staff gathered for a full day focusing on the teaching and learning of Reading. We have invested time in investigating current research and nation-wide practice. This has involved identifying student needs and naming learning goals, as well as exploring quality teaching strategies and practice to meet these needs. There are many layers of intervention that exist when it comes to building proficient readers. One aspect that keeps arising is the need for students to access and be exposed to a wide range of texts as well as competent reading.

Our School Library houses a vast assortment of literature that students borrow from and are enthused to explore. Students are able to choose their own texts from their own interests and focus on these. Teachers have been discussing and evaluating Home Reading, and how as a school we can ensure that it is reinforcing and fostering great reading habits. Shared Reading has an important role to play in this!

**Shared Reading** is when an adult or proficient reader *reads alongside a child/student, modelling fluency, enthusiasm and interest, discussing wonderings and generally loving reading.* In doing so, children are **enabled to access texts that are otherwise beyond their current reading, such as their library books,** as well as being exposed to competent reading. Research has shown that **even when children become independent, there are many benefits to be gained from sharing reading** with an adult such as building resilience to anxiety about reading aloud, to the pure enjoyment of sharing a story! The effects of adults modelling their own interest and love of reading on children's own priority for reading can't be understated.

### THE CONVERSATION

Academic - Higher - Journalism - Art

Arts - Culture - Business - Economy - Cities - Education - Entertainment - Energy - FactCheck - Health - Medicine - Politics - Society - Science - Tech

**Research shows the importance of parents reading with children – even after children can read**

August 28, 2017 4:05pm AEST



Research has repeatedly found that shared reading experiences are highly beneficial for young people. (The Conversation)

During the week, as our students are reading at home, **what opportunity is there for shared reading?** Can shared reading make better use of school library books? Home reading is not all about focusing on the class text which comes home. It is also about building long-lasting, positive reading habits around the enjoyment of independent meaningful reading. Our home Reading Logs have an opportunity for parents to comment. This could be a good way to communicate with the class teacher what shared reading is happening at home.

Go to: [goo.gl/NE1rm8](http://goo.gl/NE1rm8) the importance of parents reading with children - even after children can read.

Mr Stennett - Literacy Coordinator

# Numeracy

Dear Parents,

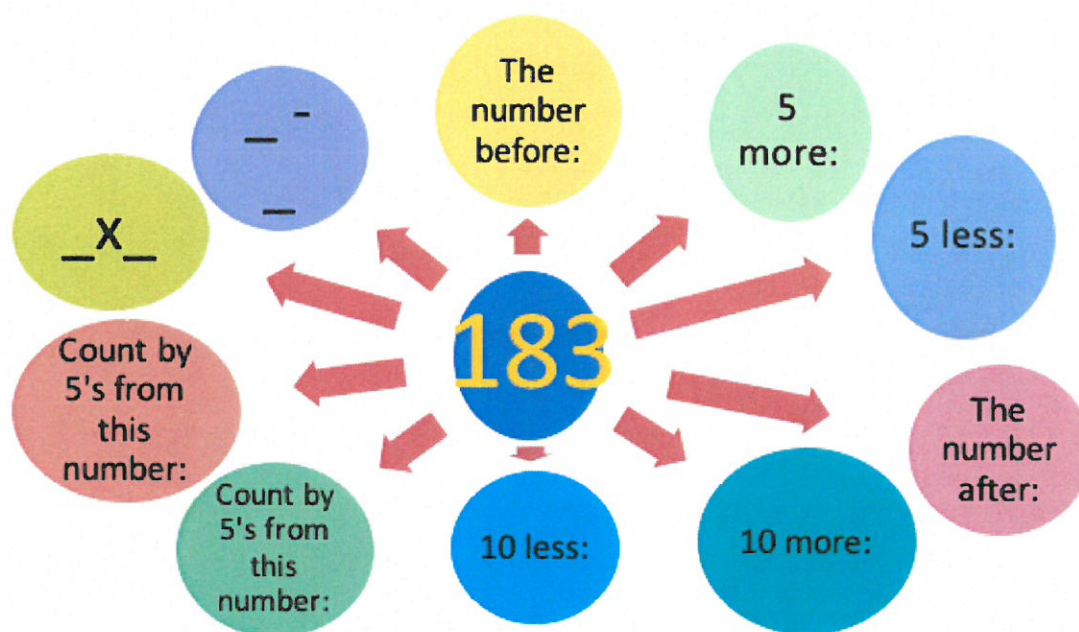
EMU



## Extending Mathematical Understanding



This week, the focus for Numeracy is **Number Busting**. The **Magic Number** this week is **183**. Children solve the problems in the circles below keeping in mind the number they are busting is 183. Please feel free to change the **Magic Number**.



*Mrs Arze Derjani -Numeracy Coordinator*



**MERIT CERTIFICATES**  
Congratulations to the following Students:

**KBLUE**

Sienna Hayman-Lafo  
Roman Santos  
Justin Nasif  
Hannah O'Keefe  
Isabella Guillermo  
Jorell Pascale

**KGOLD**

Charlotte-Grace Bayada  
Ayrton Tiongco  
Alexis Ceballos  
Gladin Joby  
Georgia Mercado  
Atreyu McCann

**IBLUE**

Jennifer Talione  
Gavin Zano  
Jacinta Aquino  
Annabel Kemppainen  
Asedia Apiah  
Teejay Pineda

**1GOLD**

Lucy Borg  
Aaliyan Grey  
Hrishi Koduri  
Liana Saba  
Setaleki Manu  
Zachary Fernandes

**2BLUE**

Jett Cuevas  
Prudence Baay  
Nathan Leonardo  
Nicole Maliwat  
Annabelle Valenzuela-D'Antonio  
Arianne Santos

**2GOLD**

Annabelle Muljono  
Nathan Angelo  
Tyenna Jimenez  
Jayden Derjani  
Annabelle AbouChaaya  
Zara Smith

**3BLUE**

Nathan Shafig  
Meghan Bartlett  
Dennis Pamplona  
Adrienne Mahusay  
Carlos Lopez  
John-Paul AbouChaaya

**3GOLD**

Aayana Chaudhary  
Charlize Pascale  
Aidan Feliciano  
Ayurvi Chaudhary  
Kobe Sococ  
Amelia Azzopardi

**4BLUE**

Jesse Scott  
Hayley Gunnion  
Marcus Jones  
Rhianna Bartlett  
Jayden Liu  
Rylarni Du Ross

**4GOLD**

Sofia Manalac  
Elianah San Pedro  
Nicholas Chrysanthou  
Jacob Magsalin  
Micaela Sibucan  
Adia Aniano

**5BLUE**

Mounir Abou-Yaghi  
Bernadette Mercado  
Jaeda Liao  
Mary Dib  
Sabine Escueta  
Marcus Amurao

**5GOLD**

Liam Robertson  
Elizabeth Angok  
Jerrell Marticio  
Bella Flores  
Marc Cuevas  
Jai Abadiano

**6BLUE**

Jaiden Fidler  
Jeremy Fronteras  
Chloe Garcia  
Jenzel Rindfelish  
Adriel Dolores  
Matthew Xerri

**6GOLD**

Adriel Padernilla  
Noah Coupe  
Gabriel Olegario  
Jairo Arispe  
Alyssa Guillermo  
Charlize El Boustani



## **CHILD PROTECTION**

Building Child Safe Communities New procedures reminders for volunteers

<http://ceo-web.parra.catholic.edu.au/asp/volunteerscpmodule/index.asp>

If you are considering volunteering for school excursions, sports carnivals etc. it is important to complete the requirement as set out below.

It is a system requirement that child protection training be completed by all volunteers commencing work in our school and a briefing every second year for existing volunteers.

An online training module for use by volunteers.

1. Open the module by clicking the Start link below.
2. Read through the presentation.
3. Complete and submit quiz questions. This will take approximately 45 minutes.
4. After successful completion of the module, fill out the form by typing your name, email address, contact number, contact address and the school you intend to volunteer at.
5. A notification of your successful completion of the module will be sent via e-mail to the school and also to your email address.

Click on Start the module.

### **Volunteers**

<http://childprotection.parra.catholic.edu.au/volunteers>

Thank you for your interest in volunteering. The opportunities provided to students are greatly enhanced by the contribution of volunteers.

### **ALL VOLUNTEERS MUST COMPLETE STEP 1 AND STEP 2**

#### **Step 1: Complete 'Building Child Safe Communities - Undertaking for Volunteers' Form**

You will need to complete a Volunteers Form for each location that you volunteer. A notification of your successful completion of the form will be sent via e-mail to the volunteering location and also to your email address.

**VOLUNTEER FORM**

**PRIVACY STATEMENT**

#### **Step 2: Complete the online training module**

It is a system requirement that the online training module be completed by all volunteers commencing at any of our locations and the training needs to be completed every second year.

- Open the module by clicking the **Start** link below.
- Read through the presentation.
- Complete and submit quiz questions (this will take approximately 10 minutes).

**TRAINING MODULE**

**PRIVACY STATEMENT**



# SMOOSH VACATION Care PROGRAM July 2018

Bookings close 28<sup>th</sup> of June 2018

Monday 9 <sup>th</sup> July	Tuesday 10 <sup>th</sup> July	Wednesday 11 <sup>th</sup> July	Thursday 12 <sup>th</sup> July	Friday 13 <sup>th</sup> July
<b>Kachan School of Tumbling &amp; Performance</b>   Excursion \$30.00	<b>B.i.n.g.o</b> Bingo Lots fun & cool prizes to be Won  Bring your technology for extra fun	<b>Wheel Chair Road Show</b>  Incursion \$20.00	<b>Built by Kids</b> Opportunity for children learn about a Carpentry with a builder  Take home your design Incursion 20.00	<b>Things that Fly</b> Design a plane or build a Kite what goes Up must come Down but how far will it fly  Decorate and fly your own plane or kite
<b>Monday 16<sup>th</sup> July</b> <b>Recycle Day</b>  Save your Plastic bottles to make amazing things 	<b>Muru Mittigar Cultural Centre</b>  Cultural experience not to be missed Fly a Boomerang, Art Craft, Yarn circle, bush tucker Excursion \$30.00	<b>Kids in the Kitchen</b> Today the children will prepare lunch and desert for the SMOOSH POP Restaurant  Lunch provided \$5.00	<b>You're in the Driver Seat</b> Fours hours of driving fun with the Junior Cub Carts  Road Awareness Programs • For Kids Incursion \$20.00	<b>Winter Disco</b> Dance the cold weather away at our winter disco  followed by a snow ball fight Brrrrrr

SMOOSH Daily Fees \$40.00 plus any extra cost associated with the Day. Fee Reduction are available through Child Care Subsidy.

Contact SMOOSH on 0451114611





## KINDERCARE LEARNING CENTRE BEFORE and AFTER SCHOOL PICKUP & DROP OFF DAILY SERVICE

Kindercare Learning Centre located in Doonside is a privately owned centre offering a variety of services including Long Day, Before & After School Care and Vacation Care for ages 0-12 years. Full Government subsidy and eligibility offered.

Our centre is open 7am to 6pm all year round. Our Before School Care operates from 7.00am – 8.45am.

Our After School Care operates from 3.00pm to 6.00pm.

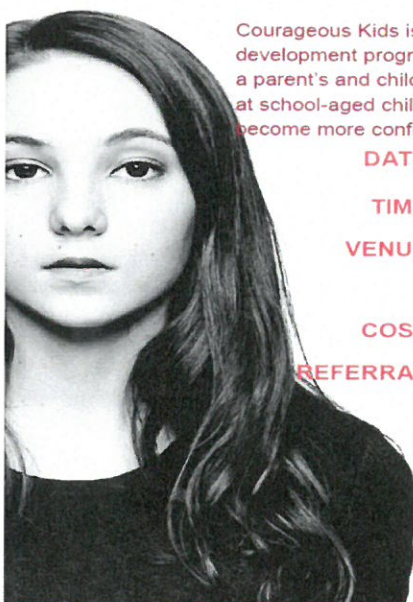
For further enquiries, or **to make the switch** please contact Jackie De Abreu on (02) 9622 8214 or visit our website [www.kindercare.com.au](http://www.kindercare.com.au)

**Also offering pick up from school and drop to home Please call 0410 881 647**

WESTERN SYDNEY  
UNIVERSITY



## GROUP COURAGEOUS KIDS



Courageous Kids is an anxiety management and resilience development program. This 10-week program concurrently runs a parent's and children's group to maximise benefits. It is aimed at school-aged children 7-12 years old and will help your child become more confident.

**DATE** Friday 24 August to 26 October 2018

**TIME** 4pm to 6pm

**VENUE** Western Sydney University Psychology Clinics  
Ground Floor, Building O  
Second Avenue, Kingswood

**COST** \$200 for assessment and group attendance

**REFERRAL** Anyone can refer by contacting us on  
(02) 9852 5288 or  
[psychclinic@westernsydney.edu.au](mailto:psychclinic@westernsydney.edu.au)

The Psychology Clinics are committed to providing quality client care. Individual Therapy may be recommended at the time of assessment for the group program to assist with providing best treatment.

(02) 9852 5288  
[westernsydney.edu.au/clinic](http://westernsydney.edu.au/clinic)





# Cool Little Kids

AN EVIDENCE BASED PROGRAM CREATED BY MACQUARIE UNIVERSITY  
CENTRE FOR EMOTIONAL HEALTH

Cool little kids is an early intervention program targeted at parents of 5 to 6 year old children who exhibit excessive shyness or anxiety. Cool Little Kids uses Cognitive Behaviour Therapy (CBT) techniques to equip parents with knowledge and practical skills to help their child manage and overcome anxiety.

## Program Information

This program gives parents effective tools and strategies to assist their child. The program includes:

- Understanding anxiety and shyness in preschool
- Causes and risk factors for child anxiety
- Helpful and unhelpful ways of responding to anxiety in children
- Skills and strategies to help our child build brave behaviours and face fears
- Dealing with setbacks
- How to maintain progress after the program ends

### Group Information

Every Thursday  
10:30 am to 12:30 pm  
23 Aug 2018 - 4 October 2018

### Cost

\$160 for 8 week program, including pre- and post-assessment

Free individual sessions to participants during group attendance

### Referrals

No referral from GP required  
[psychclinic@westernsydney.edu.au](mailto:psychclinic@westernsydney.edu.au)  
**(02) 9852 5288**